Welcome to the GALILEO Preconference: COMO 2016

October 5, 2016

GALILEO
Georgia's Virtual Library

Agenda

- Welcome and Introductions
- Visioning and Strategic Planning: A Partnership Begins
  - *Lucy Harrison, Assistant Vice Chancellor for Academic Library Services and Executive Director of GALILEO*
- Affordable Learning Georgia: COMO 2016 Update
  - *Jeff Gallant, Program Manager, Affordable Learning Georgia*
- GALILEO's 21st Year: Content, Access, and Collaboration
  - *Russell Palmer, Assistant Director, GALILEO Support Services*

New GALILEO Staff

- Lucy Harrison, Assistant Vice Chancellor for Academic Library Services and Executive Director of GALILEO
- Jeff Gallant, Program Manager, Affordable Learning Georgia
- Russell Palmer, Assistant Director, GALILEO Support Services

GALILEO Staff

- Mike White, GALILEO Support Analyst
- Karen Minton, Assessment, Marketing, & Training Manager

Visioning and Strategic Planning: A Partnership Begins

October 5, 2016

Listening & Learning

Georgia Highlands College
University System of Georgia
1970

Kennesaw State University

Athens Technical College
1958

East Georgia State College
EGSC

ASU
Albany State University

1785
The University of Georgia

Georgia Southern University

Darton State College

Ogeechee Technical College

Georgia SouthWestern State University

University of West Georgia

Public Service
& Outreach
NEW FACULTY TOUR
Lucy Harrison

CREATURE COMFORTS

Listening and Learning

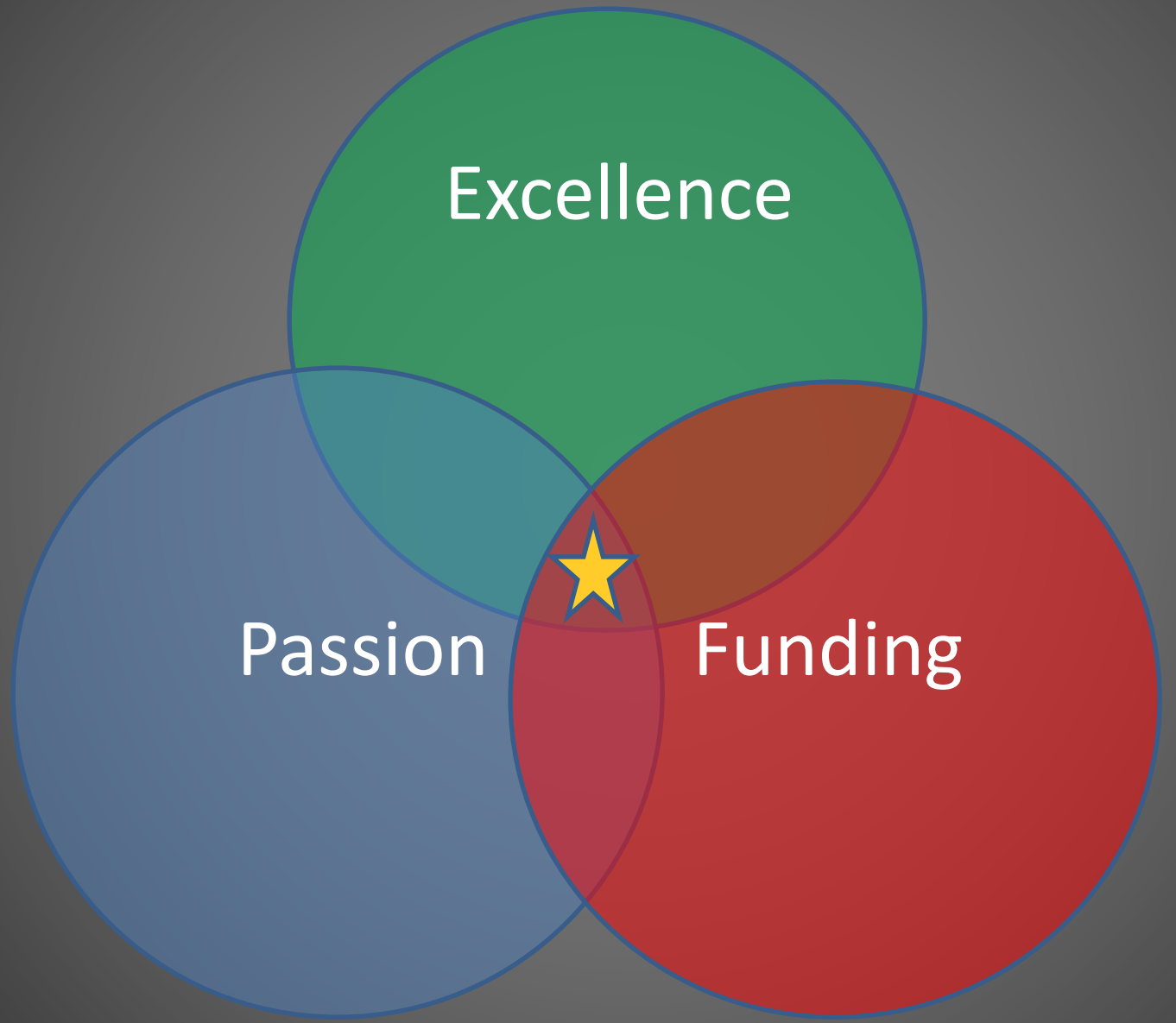
- Touring libraries
- GALILEO Annual Survey
- User Group Meeting
    - 124 attendees
    - Very positive feedback
    - Save the date: June 15 (GUGM) and June 16, 2017
- GALILEO Newsletter

Future Plans

- Listen and learn
- Vision for GALILEO

Vision Framework

- Core Ideology
  - Purpose / Mission
  - Values


Excellence
Passion
Funding

Vision Framework

- Core Ideology
  - Purpose / Mission
  - Values
- Envisioned Future
  - 10 - 25 year “BHAG”
  - Vivid Description
    - Exciting, Clear, Compelling, and Easy to Grasp
  - Supported by all

About GALILEO

- About the Initiative
  - Vision for One Statewide Library
  - The Early History of GALILEO
  - Research & Publications
  - Library Marketing Toolkit
  - GALILEO 2015: 20 Years Strong
  - GALILEO Scrapbook
  - GALILEO Staff Listing
- GALILEO Planet News
- Governance
- Policies
- Participating Institutions
- GALILEO User Conference

About the Initiative

GALILEO stands for GeorgiA LIbrary LEarning Online, an initiative of the Board of Regents of the University System of Georgia. GALILEO is an online library portal to authoritative, subscription-only information that isn't available through free search engines or Web directories. Participating institutions may access over 100 databases indexing thousands of periodicals and scholarly journals. Over 10,000 journal titles are provided in full-text. Other resources include encyclopedias, business directories, and government publications.

The community of more than 2000 GALILEO institutions includes the University System of Georgia, the Technical College System of Georgia, K-12 schools, private K-12 schools, public libraries, and a group of private academic colleges and universities. At this time, only educational institutions are eligible to participate in GALILEO.

Through collaboration and resource sharing, GALILEO seeks to provide equal access to information for all Georgia citizens. While individual libraries benefit from the cooperative sharing of resources - lower costs and increased access to a wider range of materials - the goal is to improve library services for all Georgia citizens. No matter where a citizen lives in the state of Georgia, a library nearby provides access to GALILEO. For this reason, all GALILEO participating libraries, whether public or private, excluding schools (K-12), must provide some kind of access to GALILEO for the public, whether through open access to all library facilities, limited access to designated workstations, waiting lists, or other means. In this way, participating libraries fulfill the vision of GALILEO and reciprocate the sharing spirit in which it was created. Libraries are further encouraged to participate in other collaborative and resource sharing activities such as joint training, interlibrary loan, and reciprocal borrowing.

About GALILEO

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- GALILEO User Conference
- Presentations & Materials
- Planning & Development

Vision for One Statewide Library

Goals

- To ensure universal access to a core level of materials and information services for every student and faculty member in the University System of Georgia-regardless of geographic location, size of institution, or mode of instructional delivery: traditional residential, off-campus, or distance learning.
- To improve information services and support through increased resource sharing among University System libraries, thus providing a greater return on investment.
- To provide the necessary information infrastructure so that all students in rural or metropolitan settings in the University System can be better prepared to function in an information society.
- To enhance the quality of teaching, research, and service by providing worldwide information resources to all faculty.
- To ensure that adequate PeachNet bandwidth and statewide backbone are available to campuses to support library activities.
- To place the University System in the forefront of library information technology, enhancing its reputation, along with PeachNet and distance education.

Background

The University System of Georgia libraries have a long history of sharing resources and working on cooperative projects. Primary illustrations of that cooperative spirit are as follows:

- the creation of the Joint Borrower's Card, which allows access and borrowing privileges by System students and faculty members in System libraries on a case by case basis;
- leadership provided by System librarians in interlibrary loan and cooperation among all types of libraries, including the development of the Georgia OnLine Database (GOLD) and gratis interlibrary loan among System libraries. (The University System loans more to Georgia libraries

- Provide electronic access to state census data.

  The data contained in the U.S. Census pertaining to Georgia is of great potential use for research and instruction as well as for economic development, but the process of obtaining needed data is very cumbersome and obsolete. Funding is requested for hardware and software to provide on-line access via PeachNet to the most used portions of the U.S. census data.

- Distribute state publications electronically.

  Under state law, the University of Georgia Libraries are responsible for acquiring and making available all publications of state agencies. Universal access would support instruction, research, and service activities at all University System institutions as well as provide a valuable public service. Funding is needed to acquire and maintain the hardware and software to scan, store, and electronically distribute these publications.

Program Assessment

- Every University System library has established formal procedures to assess and evaluate its programs, usage, services, resources, and personnel in accordance with Southern Association of Colleges and Schools (SACS) criteria and University System assessment policies.
- Monitoring capabilities for assessing usage are also available in the electronic software being recommended for purchase in this proposal.
- Librarians in the System use surveys and usage statistics to improve their program's effectiveness and to reach their stated objectives and goals by revising programs, initiating training programs, and publicizing services. Twenty years of library usage statistics and analyses are currently available for comparison and assessment.

1994

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Funded by the Governor and the General Assembly of Georgia for the citizens of Georgia since 1995.

Proposal

This proposal is comprised of eight objectives which support the aforementioned goals by using appropriate technology to share resources across all institutions in the University System.

- Provide PeachNet access to all University System and off-campus center libraries.

  Access to PeachNet is vital to all libraries in order to locate and retrieve information, share resources with other institutions, and support distance learning activities. Five System and approximately twenty-five off-campus center libraries do not yet have access to PeachNet.

- Provide the electronic full-text of core academic journals.

  Most libraries have never been able to provide the approximate 1,500 core academic journals that are required to support undergraduate instruction. Electronic access would make the information equally accessible to the System institutions and distance learning sites and avoid duplicating cost for multiple acquisitions. Several vendors now provide full-text for half of these journals-and are continually adding more-and provide indexing and abstracts for all of them.

- Convert all University System card catalogs to computer format.

  In order to facilitate locating and sharing library materials Systemwide, card catalogs must be converted to computer format. Significant portions of each library's collection are unique within the University System. While most libraries in the System have begun converting their card catalogs to computer format, they have only partially completed the task.

- Provide automation for each System library.

  Today an automated library system is essential to any academic library to support the reference, circulation, acquisitions, and cataloging activities. Ten System libraries have not yet been able to afford an automated system.

- Support universal borrowing.

  All University System students and faculty should have unimpeded access to materials held at any library. Universal borrowing requires a central database of eligible borrowers, a courier service for books to be sent from one library to another, and a facsimile system for sharing copies of

Year of Visioning

- Kickoff at RACL November 15
- Up to 7 “listening sessions” (USG, TCSG, GPLS

Develop a new strategic plan to address the need for a big, audacious goal(s) that can guide GALILEO into the next generation and that can serve as a guiding plan towards another incredible vision like the one created in 1994.

- Operational planning session
- GALILEO User Group Meeting

CARL VINSON INSTITUTE OF GOVERNMENT
The University of Georgia

Future Plans

- Listen and learn
- Vision for GALILEO
- Might include:
  - Statewide shared services
  - Leveraging partnerships and strengths
  - User-centered
  - Demonstrating indispensable value
  - Big, Hairy, Audacious Goal
- Additional funding?

Ongoing Work

- New Resources
- Alma implementation
- Affordable Learning Georgia
- Georgia Knowledge Repository
- Digital Library of Georgia
- Discover GALILEO
- EBSCO Full Text Finder
- LMS Integration
- Data Reporting

NEVER DOUBT
THAT A SMALL
GROUP OF
THOUGHTFUL,
COMMITTED
CITIZENS
CAN CHANGE
THE WORLD

Affordable Learning Georgia
COMO 2016 Update

Jeff Gallant
Program Manager, Affordable Learning Georgia

UNIVERSITY SYSTEM OF GEORGIA

CC BY

Georgia's Virtual Library GALILEO
An Initiative of the University System of Georgia

What is ALG?

- **Affordable Learning Georgia** is a GALILEO and University System of Georgia (USG) initiative to promote student success by providing affordable textbook alternatives.
- Funds (and therefore grants) are **through USG only**, but all open resources and materials created are shared with the public.
- http://affordablelearninggeorgia.org/

Affordable Learning Georgia

ALG Main Projects

- Textbook Transformation Grants
- GALILEO Open Learning Materials
  - Hosting and creation of new open materials
- Partnerships
  - OpenStax, CSU, eCore, UNG Press, Bookstores
- Training and Development, Outreach
- Communications
  - Newsletter
  - Website
  - Marketing Materials
  - Videos

Affordable Learning Georgia

Textbook Transformation Grants

- Textbook Transformation Grants support the time needed for faculty to transform their courses using pre-existing or newly-created OER and other affordable resources.
- Grants also allow faculty to involve **librarians, instructional designers, student assistants, and other experts** on their teams.

Affordable Learning Georgia

Textbook Transformation Grants FY17

- **Round Six**: Awarded Summer 2016
  - $197,600 awarded
  - 12 projects from 11 USG institutions
  - Estimated Annual Savings to Students: **$1,464,660**
- **Round Seven**: Awarded Fall 2016
  - $135,100 awarded
  - 7 projects from 7 USG institutions
  - Estimated Annual Savings to Students: **$1,080,938**
- **Round Eight:** To Be Awarded January 2017

All rounds to date (1-7 + Open Mathematics):

104,550 students/year,
saving $16.6 million/year

Affordable Learning Georgia

Going Beyond Adoption

Any grant-funded materials must be shared.

- Even if pre-existing materials are adopted, new **ancillary** materials will often need to be made during the implementation process.
- Each team's course structure, proposals, research, and lessons learned should be easy to find and visible.
- When ALG started, we did not have one uniform way to make all materials created under the grants available and open to all.

Therefore…

Affordable Learning Georgia

oer.galileo.usg.edu

Affordable Learning Georgia

UNIVERSITY SYSTEM OF GEORGIA

Georgia's Virtual Library GALILEO
An Initiative of the University System of Georgia

A New Way to Share: GALILEO Open Learning Materials

GALILEO Open Learning Materials is a new digital repository focused on sharing free and open materials created by University System of Georgia faculty and partners of ALG.

A Glance at GALILEO Open Learning Materials

A Glance at GALILEO Open Learning Materials

Instructor's Guide to Concepts of Biology, Chapters 12-21

Molly Smith and Sara Selby

Authors' Description:

This Instructor's Guide contains the brief outlines of Chapters 12-21 as found in Concepts of Biology, though some underwent revision. Also, instructors will find detailed outlines of the text for use in lecturing, as well as structured outlines that may be used by students to take notes while reading the chapter or during lecture. All outlines are derived from the OpenStax text. Additionally, study guides that contain a variety of questions are provided for students.

The appendices contain Web resources where additional information can be found about the topics covered in the text; these Web resources may or may not be open resources, and copyright information is included in the appendix, but it is incumbent upon the instructor to ensure fair use. Teaching Tips are included to promote active learning and student engagement. A sample calendar is provided to illustrate the structure of the course.

A link to Sara Selby's "Virtual Tour of the Okefenokee Swamp," which is licensed through Creative Commons, is included, or, if the iBooks version of this guide is used, the tour itself is included. All photographs in this guide are by Sara Selby, and all graphics are provided by PresenterMedia.com.

Introduction to Art: Design, Context, and Meaning

Pamela Sachant, Peggy Blood, Jeffery LeMieux, and Rita Tekippe

Editor's Description:

Introduction to Art: Design, Context, and Meaning offers a comprehensive introduction to the world of Art. Authored by four USG faculty members with advance degrees in the arts, this textbooks offers up-to-date original scholarship. It includes over 400 high-quality images illustrating the history of art, its technical applications, and its many uses.

Combining the best elements of both a traditional textbook and a reader, it introduces such issues in art as its meaning and purpose; its meaning and purpose; its structure, material, and form; and its diverse effects on our lives. Its digital nature allows students to follow links to applicable sources and videos, expanding the students' educational experiences beyond the textbook. *Introduction to Art: Design, Context, and Meaning* provides a new and free alternative to traditional textbooks, making it an invaluable resource in our modern age of technology and advancement.

A Glance at GALILEO Open Learning Materials

Description

Editor's Description:

World History: Cultures, States, and Societies to 1500 offers a comprehensive introduction to the history of humankind from prehistory to 1500. Authored by six USG faculty members with advance degrees in History, this textbook offers up-to-date original scholarship. It covers such cultures, states, and societies as Ancient Mesopotamia, Ancient Israel, Dynastic Egypt, India's Classical Age, the Dynasties of China, Archaic Greece, the Roman Empire, Islam, Medieval Africa, the Americas, and the Khanates of Central Asia.

It includes 350 high-quality images and maps, chronologies, and learning questions to help guide student learning. Its digital nature allows students to follow links to applicable sources and videos, expanding their educational experience beyond the textbook. It provides a new and free alternative to traditional textbooks, making World History an invaluable resource in our modern age of technology and advancement.

Course Title

Survey of World History / Civilization I

Course Number

HIST 1100, HIST 1111

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Publication Date

Fall 2016

Publisher

University System of Georgia, University of North Georgia Press

Keywords

world history, ancient history

Disciplines

History

Recommended Citation

Berger, Eugene; Israel, George; Miller, Charlotte; Parkinson, Brian; Reeves, Andrew; and Williams, Nadejda, "World History: Cultures, States, and Societies to 1500" (2016). *History Open Textbooks*. Book 2.
http://oer.galileo.usg.edu/history-textbooks/2

A Glance at GALILEO Open Learning Materials

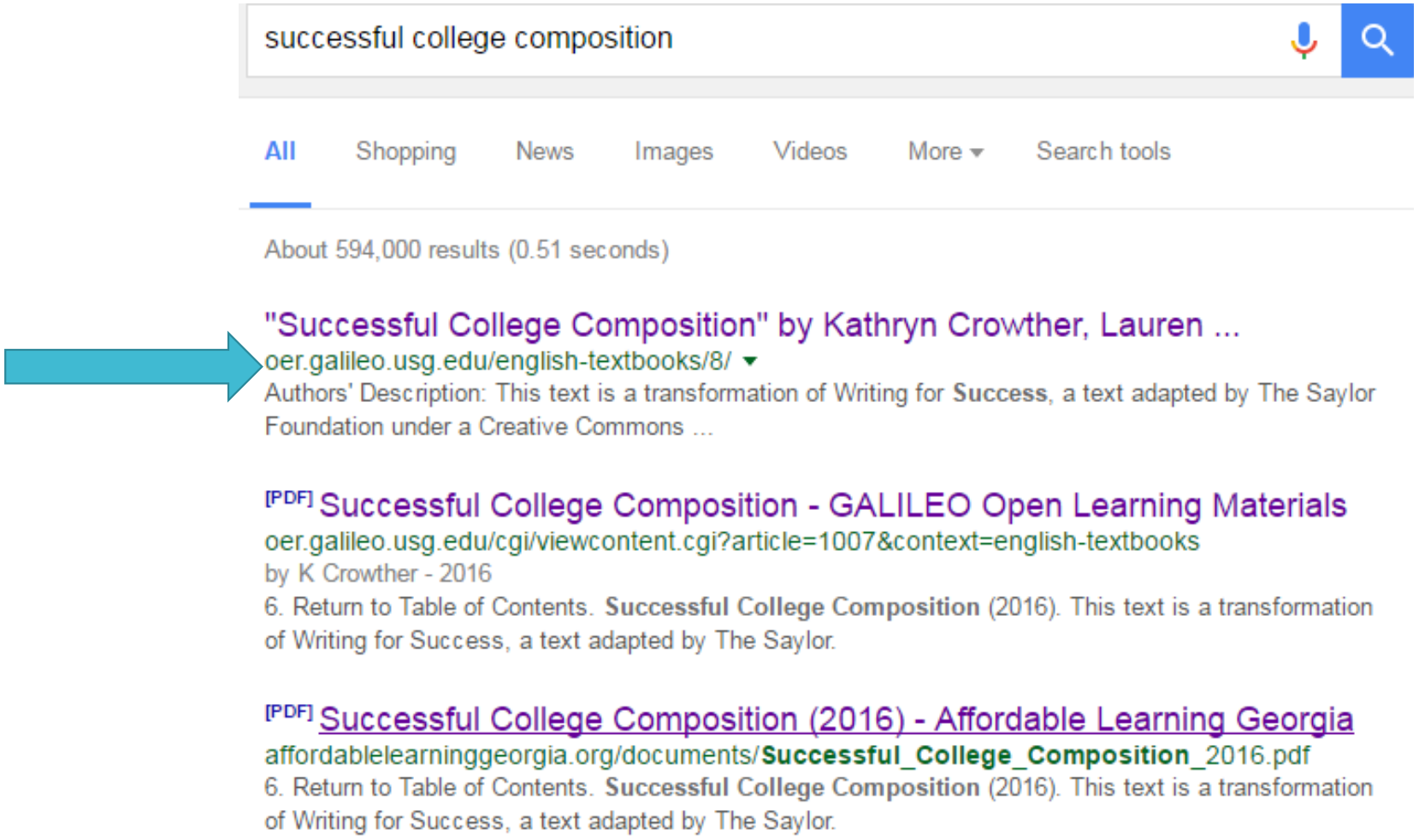
Starting with:

- **25 USG-published Open Textbooks**
- **57 ALG Grants Collections**
- **26 Ancillary Materials / Material Sets**

ALG Grants Collections

- A grant team's "blueprint" with research and lessons learned from implementation
- Includes a linked syllabus, initial proposal, and final report
- Makes adoption of team's materials easier, while informed by data and student/faculty experiences

Discovery

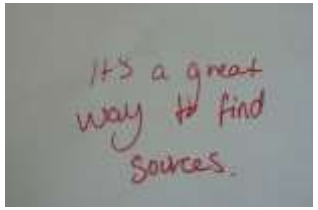


- **Customized metadata fields and search engine optimization**

Future Repository Plans

- More materials from completed grant projects
- More textbooks from UNG Press
- Full integration with ALG Website
- Partner materials from eCore
- Partner materials from OpenStax
- MERLOT data harvesting for extra discoverability
- Georgia Knowledge Repository data harvesting

GALILEO at 21: Content, Access, and Collaboration



New content: Tumblebooks & ebrary

- Tumblebooks (Public Libraries)
- More ebrary collections (All GALILEO Users)
  - Academic Complete
  - College Complete
  - Public Library Complete

New content: EBSCO ebooks, Gale Legal Forms

- More EBSCO ebook collections (ALL GALILEO Users)
  - eBook (Netlibrary Collections)
  - eBook Subscription Public Library Collection (North America)
  - eBook Subscription K-8 Collection
  - eBook Subscription High School Collection
  - eBook Community College Collection
  - Academic eBook Collection (North America)
- Gale Legal Forms (Public Libraries)
  - Patrons can find state-specific legal forms, which are useful for filing patents and trademarks, developing leases, creating bills of sale, delegating power of attorney, and more. These forms are ideal for supporting legal tasks that business owners need to manage

Discovery improvements

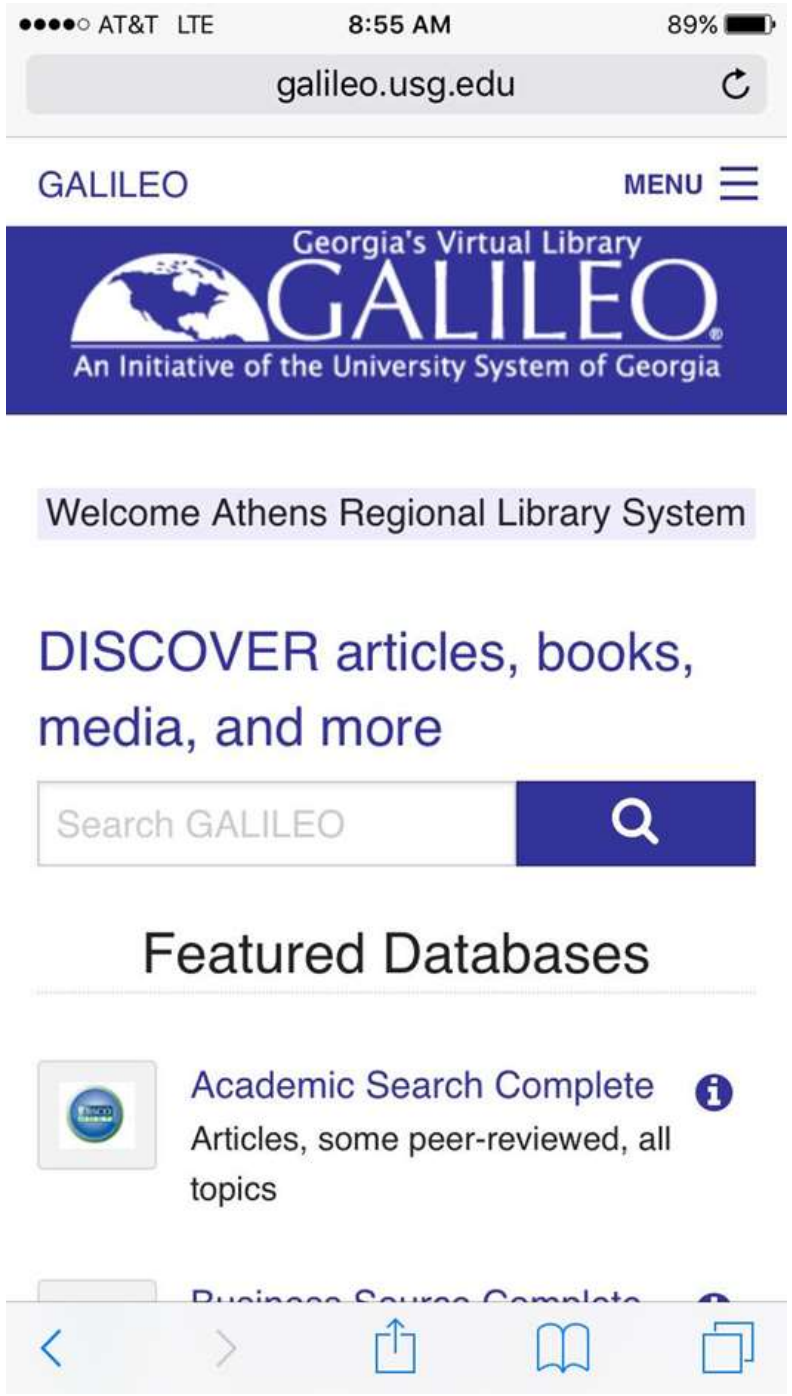
- Georgia Knowledge Repository can be added to any institution's GALILEO discovery search
- Learning Management System Integrations continue (BrightSpace/ D2L, Blackboard, MackinVIA)
    - GALILEO Auto-authentication: 23 institutions in production, 2 in process/testing
    - Films on Demand: 20 institutions in production, 2 in process/testing
    - Curriculum Builder 12 in production, 3 in process/testing
- Transitioned K12, Private K12, Public, and Private Academic institutions to EBSCO Full Text Finder

GALILEO for Mobile

- Discover GALILEO Search
- Provides a mobile friendly set of databases and

featuring:

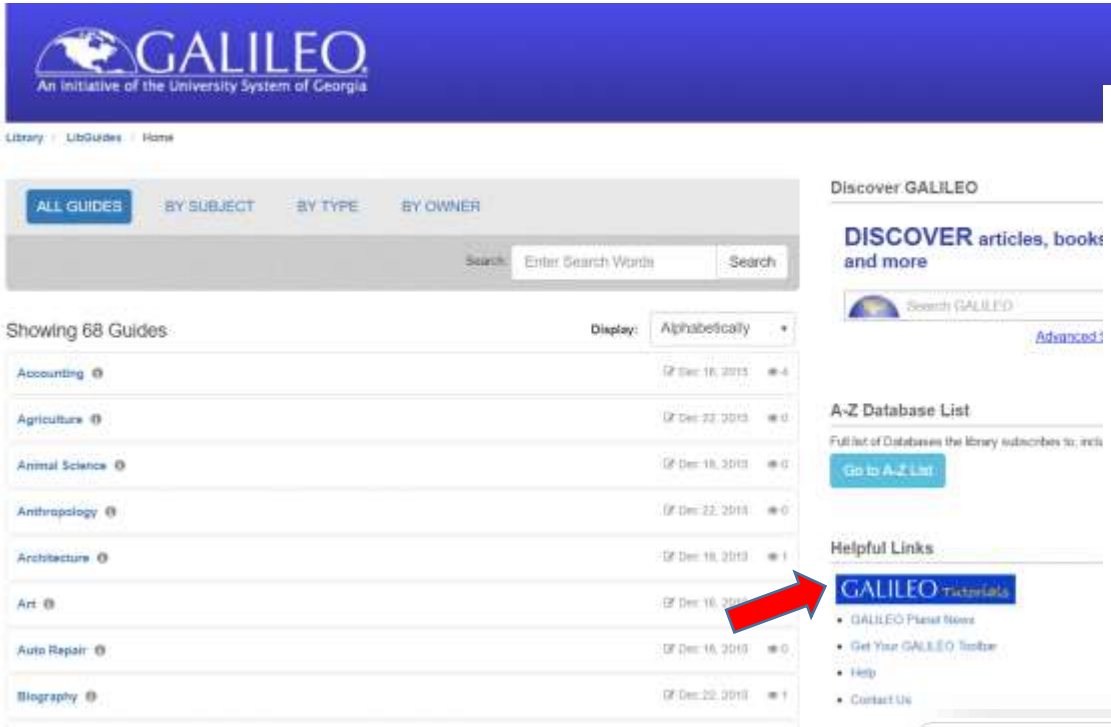
  - Encyclopedia Britannica (K12)
  - EBSCO databases (All)
  - Tumblebooks (Public Libraries)



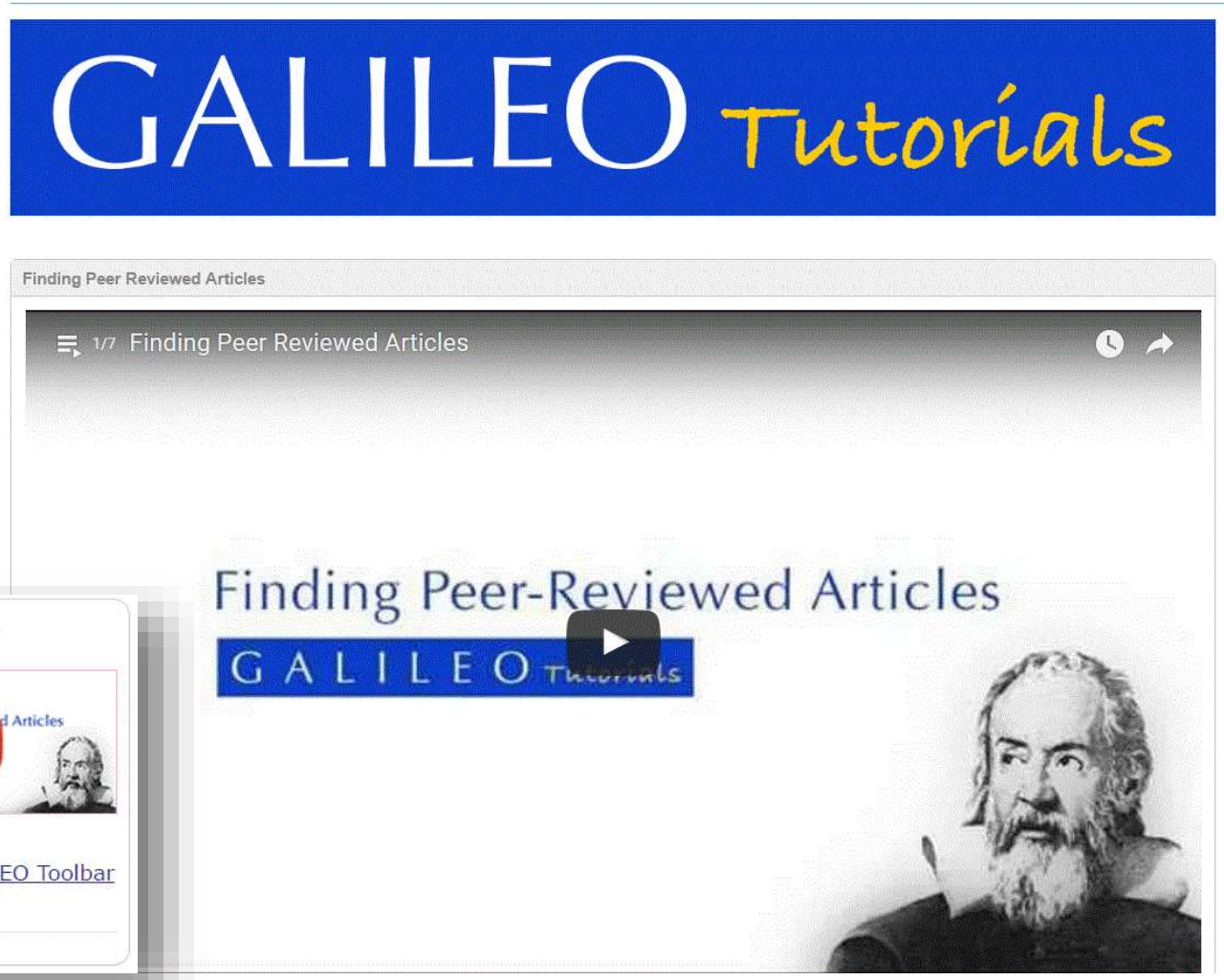
Introducing the new GALILEO Toolbar

- An all new look based on the LibX 2.0 platform
- Search Discovery, journals, and catalog directly from toolbar
- Compatible with Chrome and Firefox browsers
- Automatically generates a Find-It button when it detects an ISSN or ISBN on web pages you browse. Great for quickly being able to see if you have access through GALILEO.
- Will demo at TechTips & Tricks session at COMO (Thursday @ 9am – Room 1)

Upgraded LibGuides (2.0) and video tutorials



libguides.galileo.usg.edu



Improved access to usage data

- GALILEO Usage Data Reporting Tool now available
  - http://about.galileo.usg.edu/statistics
- GALILEO sessions can now be viewed by authentication method (IP, password)
- New vendor data added
    - Films on Demand
    - Learning Express
- GALILEO Usage Statistics Listserv
    - Email ken.henslee@usg.edu to be added to the list
    - Get notifications, updates, and corrections

Select Institutions
Select Months
Select Databases

Special Notes

New Report

Select Databases by A-Z | Select Databases by Vendor | Help | Annual Reports

Report Title: GALILEO Admin, 2016/08

Next, Select Stats Types »

Open All Close All Unselect All

- All databases
- Digital Library of Georgia (dlg)
- EBSCO (ebsco)
- Encyclopaedia Britannica (britannica)
- Facts on File (fact)
- LearningExpress (learning)
- Mango Languages (mango)
- ProQuest Information and Learning (proquest)
- Public Resource (public_resource)
- SIRS (sirs)
- Tumblebook Library (tumble)

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Collaboration

- Georgia Public Library Service
  - Maximizing training opportunities
  - Public Library focused electronic resources
  - Coordinating efforts for resource integration (PINES)
- Georgia Department of Education
  - Training
  - K12 focused electronic resources
  - Coming next summer! Discovering Georgia's Primary Sources

Georgia Public Library Service

GaDOE
Georgia Department of Education
Richard Woods, Georgia's School Superintendent

Carl Vinson Institute of Government
The University of Georgia

DISCOVERING GEORGIA'S primary sources

Teachers will also collaborate with each other and the staffs of the New Georgia Encyclopedia and GALILEO to create digital primary source packages related to the history and functions of Georgia's state government. The packages will be published on the "For Educators" page of the New Georgia Encyclopedia.

NEW GEORGIA *Encyclopedia*

Georgia Humanities

Sharing stories that move us and make us

GALILEO

Georgia's Virtual Library

June 25-27, 2017

Georgia State University

downtown Atlanta

What's next?

- Updating systems to better serve the GALILEO community
  - New customer support and on call systems implementations
  - Streamlining e-resource licensing process (ALMA, other systems)
- Exploring the future of the GALILEO platform and interface
  - Better understand how GALILEO is used for research
  - Innovate a better user experience
  - Continue to improve resources and services
  - Improve automation and eliminate "manual automation"

GALILEO@COMO

- Come by and visit us at booth #74!

Concurrent sessions: GALILEO

- Wednesday, 2:30 PM, Olympia 1:
  - What's New in GALILEO Meet new GALILEO staff at this update/Q&A session
- Thursday, 9:00 AM, Athena A:
  - GALILEO Tech Tips and Tricks Mike White from the GALILEO support staff will share backend tips for streamlining access, database tech tips, and mobile tips
- Thursday, 11:00 AM, Athena I:
  - Primary and Educators' Resources in the Digital Library of Georgia and Digital Public Library of America DLG director Sheila McAlister will discuss locating primary sources in both sites, including the DPLA's curated primary resource sets
- Friday, 9:00 AM, Athena G:
  - Rediscover GALILEO We want to promote this one by Dianne Dees at VSU. We know she will do a great job
- Friday, 11:00 AM, Grand Hall 5:
  - (Re)Discovering Genealogy in GALILEO Tamika Strong at Georgia Public Library Service has a lot of genealogy experience

Thank you!

- Questions?