Imagine. Discover. Explore.

## **GALILEO Annual Conference**

6/14/2022

12.41



# What We'll Cover

- Welcome!
- GALILEO Strategic Plan 5-year retrospective
- GALILEO Portal Plans
- Q&A
- GALILEO Ambassador Award



# Where We Began....

BRIDGING EXPANDING

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GALILEO

ALL FORMATE

CONPRE

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ACCESS ENTR

Assessment Analytics RACL will become a data-driver decision-making organization \$ facilitate DDDMG our individual













## Vision

GALILEO facilitates the creation of knowledge and provides tools and resources for all Georgians to meet their lifelong learning needs.

## **Vivid Description**

GALILEO will build on its unique role at the juncture of private and public institutions to become known as a statewide, collaborative, innovative platform integrated into libraries across the educational spectrum. GALILEO will support all Georgians as they move from childhood to adulthood, from inquiry to application, and from students to successful participants in the knowledge-based economy, resulting in an informed and well-educated Georgia.

GALILEO will further leverage statewide purchasing power to license high-quality resources efficiently on behalf of all Georgians. GALILEO will work with Georgia libraries and other educational institutions to provide free and open access to historical, cultural, and educational content. GALILEO will connect people with the right resource or tool, at the right time, in the right format. As Georgians move through their various educational, work, and personal environments, they will seamlessly access the resources available to them regardless of their various roles. Technological advances will influence an everevolving, user-focused experience that is elegant, helpful, clear, and personalized to meet the needs of the individual learner and teacher.

https://about.galileo.usg.edu/strategic\_plan

# 5 High-Level Strategic Goals

1. User Experience

Create and maintain user-centered GALILEO environment(s) and interface(s) at are easy to use, customizable, personalized, powerful, and comprehensive in scope.

2. E-Resources/Content

*Provide a robust set of electronic resources (open and licensed) that meet the lifelong learning needs of all Georgians, leveraging local and statewide purchasing power.* 

5 Year

Strategic Plan!

3. Awareness/Marketing

Raise awareness of GALILEO throughout the state of Georgia, aiming for every Georgian to understand what GALILEO is, its value, and how to access it.

# 4. Training

Provide comprehensive professional development services, resources, and training to increase usage, build knowledge, improve engagement with GALILEO, and improve teaching and learning.

## 5. Partner Tools

Develop an evolving suite of tools and services to help stakeholders make better use of GALILEO



The American Library Association tracked 729 challenges to library, school, and university materials and services in 2021. Of the 1,597 individual books that were challenged or banned in 2021, here are the top 10 most challenged:

Out of

Darkness

By Ashley

Hope Perez

REASONS: Banned,

challenged, and

considered to be

sexually explicit

restricted for



2022 Russian in vasion

of Ukraine

34 February 2033 - presed

Warding Conciliance in Street in the lating termination

a service state of the

Gender Queer Lawn Boy By Maia Kobabe By Jonathan Evison REASONS: Banned, REASONS: Banned challenged, and and challenged for restricted for LGBTQIA+ content LGBTQIA+ content and because it was and because it was considered to be considered to have sexually explicit sexually explicit



The Absolutely True Diary of a Part-Time Indian By Sherman Alexie REASONS: Banned and challenged for

profanity, sexual references, and use of a derogatory



BO

Me and Earl and the **Dying Girl** By Jesse Andrews

REASONS: Banned and challenged because it was considered sexually explicit and degrading to women



The Bluest Eye By Toni Morrison REASONS: Banned and challenged because it depicts child sexual abuse

All Boys

By George

M. Johnson

REASONS: Banned

and challenged

content, profanity,

considered to be

Bluest

and was considered

sexually explicit

OFFICE FOR

٢

sexually explicit

and because it was

for LGBTQIA+

Aren't Blue



This Book is Gay By Juno Dawson REASONS: Banned,

relocated, and restricted for providing sexual education and LGBTQIA+ content sexually explicit

Intellectual Freedom nerican Library Association



The Hate U Give By Angle Thomas REASONS: Banned and challenged for profanity, violence, and it was thought to promote an antipolice message and depictions of abuse indoctrination of a and because it was social agenda



### Beyond Magenta By Susan Kuklin REASONS: Banned



Massachusetts New Hampshire South Carolina



S Beer

# Gas Prices By State

\$3

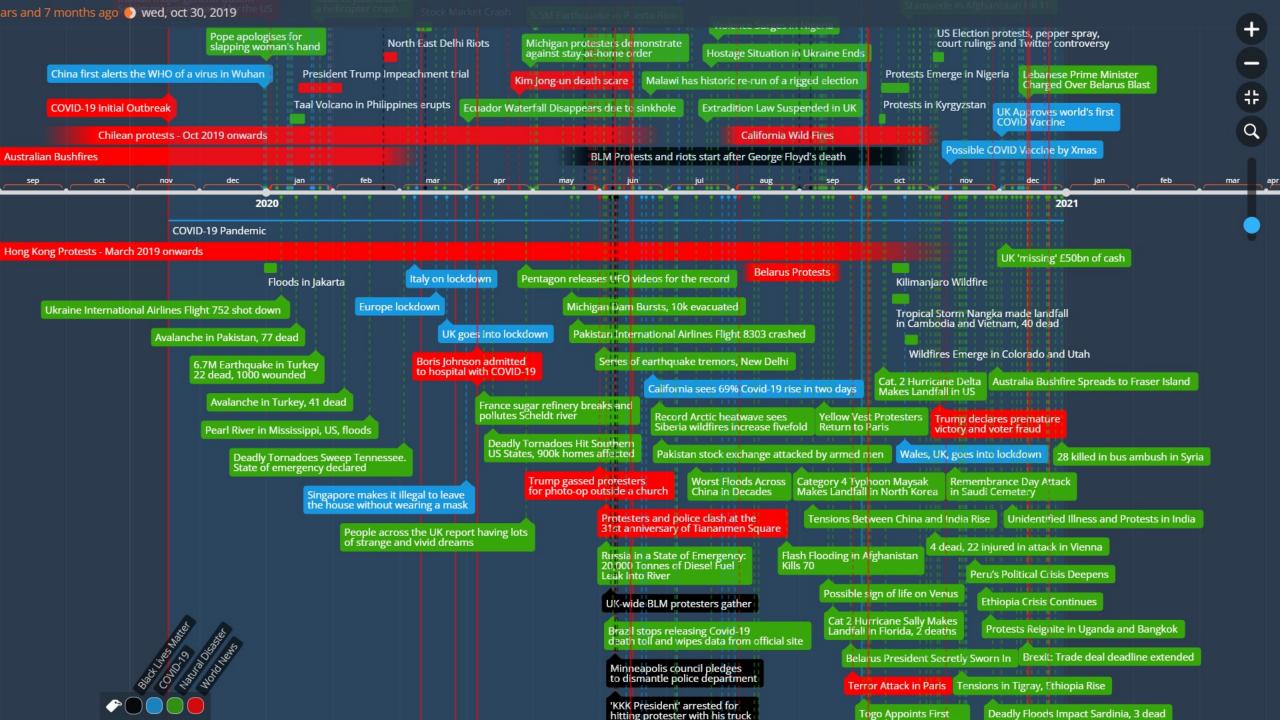
**\$1** 

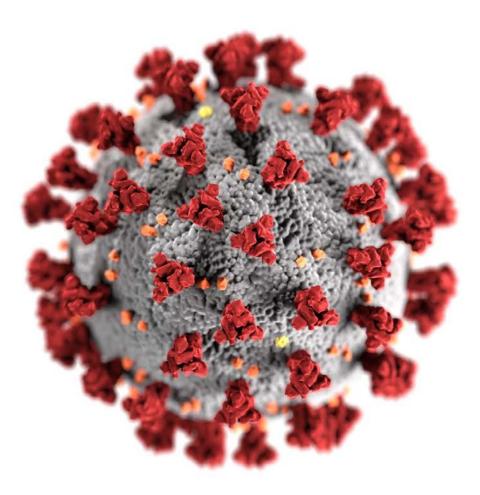
\$4

**Gas Prices** Regular Year / Year

\$5

\$6





🏦 GeorgiaFIRST | FIna... 🚱 https://uga.zoom.u... 🕋 Centrally Managed... 🔞 Library Calculator.... ≿ FOLIO | Open Sourc... 👖 Project ReShare – O... Univ...

## **CAMPUS**INSIDER

Faculty & Staff Units ~ Alumni Students

Have you ever wondered who created the illustration that is now associated with the novel coronavirus?

It is one of our very own Augusta University (AU) alumna! Alissa Eckert was charged with creating the image that is known across the globe. Eckert, works as a medical illustrator for the Centers of Disease Control and Prevention (CDC), headquartered in Atlanta, GA. She also happens to be a graduate of our Master of Science in Medical Illustration graduate program (Class of 2006).

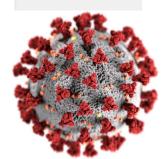
Eckert and her colleague Dan Higgins, are the illustrators who developed the iconic image of the COVID-19 virus. Their work has provided a public face to the virus that doctors, scientists, and other health professionals are working tirelessly to control. Their illustration has even been featured on the cover of the April 2020 Special Edition Time magazine! When Eckert and Higgins were assigned this task, Eckert said they had one goal, "[to] help inform and educate the public about the disease, and thus hopefully help improve public health by limiting and halting the spread of disease."

Eckert's graduate program mentor at Augusta University, William "Bill" Andrews,

MA, CMI, FAMI (Professor and Chair, Department of Medical Illustration), explains the significance of her work, "Most of the time, medical illustrators create images for unseen audiences that we will never meet. Because we work behind the scenes in support of medical education, public health information, and the healthcare industry in general, it is very rare for a medical illustrator to witness the direct impact of their work. In the case of this now-iconic picture, Alissa created an image that is intended for all. It has become the face of this pandemic."







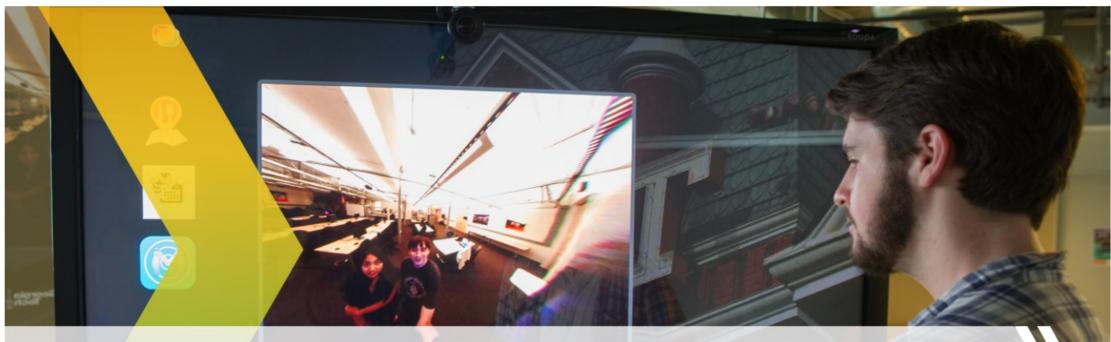




# **Office of the Provost**

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# **Initiative 4: Artificial Intelligence and Personalization**



CREATING THE NEXT IN EDUCATION: ARTIFICIAL INTELLIGENCE AND PERSONALIZATION



## The "Jill Watson" experiment

In 2017, Georgia Tech began its third semester using virtual teaching assistants (TAs) in an online course, a year after "Jill Watson" was introduced in the class on Knowledge Based Artificial Intelligence, a core course taught by Professor Ashok Goel as part of the Online Master of Science in Computer Science degree program.

"Jill," originally implemented on IBM's Watson platform, answers frequently asked questions without the help of humans. In spring 2016, the students didn't realize her identity until they were told on the final day of the class.

Recent results show that "Jill" has a personality: she is conscientious, optimistic, and resilient, three traits often associated with effective teaching. These findings also indicate that interactions with "Jill" enhance student engagement that is often strongly co-related with student performance. This is because "Jill" provides more timely answers to student questions.

Virtual teaching assistants as illustrated by "Jill" were recently recognized as one of the most transformative technologies to impact college within the past 50 years by The Chronicle of Higher Education (Myers and Lusk 2016).

The "Jill Watson" experiment, which utilized IBM's Watson system as a basis for an artificially intelligent teaching assistant called "Jill", was widely hailed as a breakthrough in both AI and educational technology.

But for all her success, "Jill" is a question-and-answer tutor. The opportunity now exists to augment "Jill's" skills to handle other tasks that are associated with personalized learning, allowing advisors to go beyond scheduling and keeping students on the path of timely completion of degrees to become

# Classroom Chatbot Improves Student Performance, Study Says

MARCH 21, 2022

## 

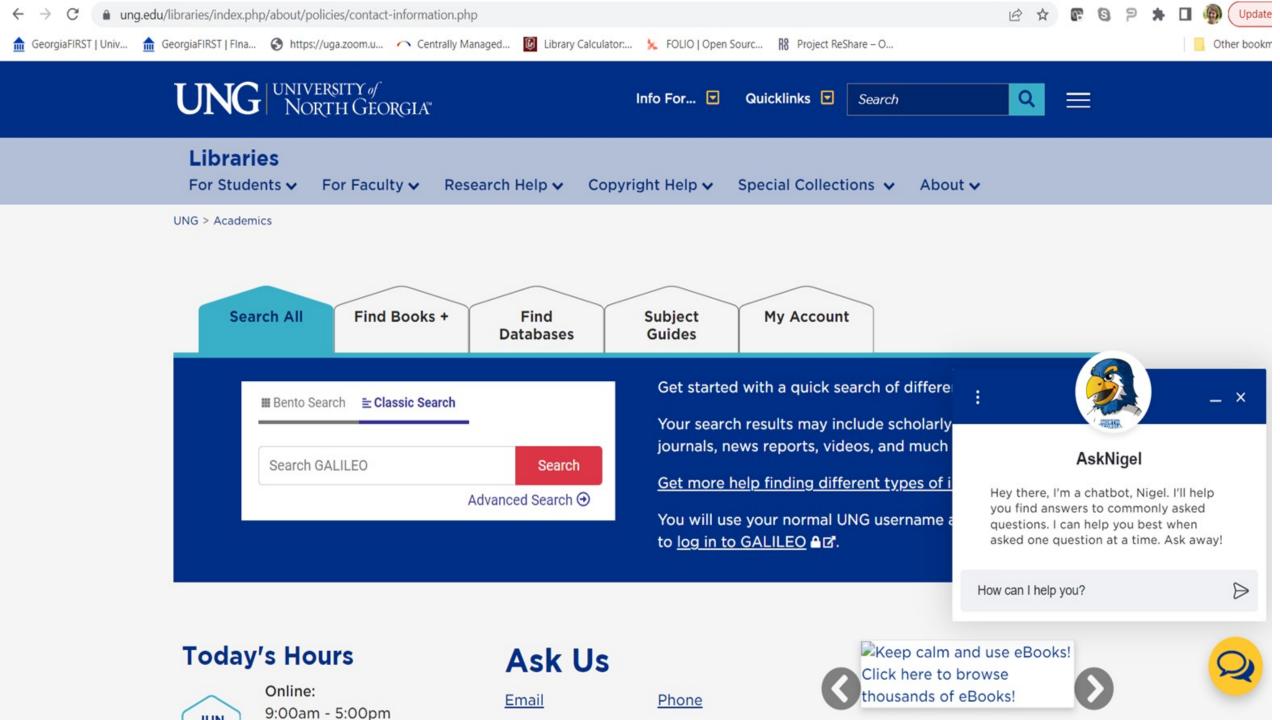


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ALUMNI

## Research involving a Georgia State University course using a chatbot to keep students connected showed improved grades and retention rates.

ATLANTA-Georgia State's pioneering, artificial intelligence-enhanced chatbot "Pounce" is well established as an institutional tool for helping incoming students navigate the thorny world of finances. registration and just getting started in college. Now. Georgia State is showing student





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### Public Library Training



# AI technology engages more readers with your library



March 22, 2019

FEATURED POST - LIBRARY BLOG, FRONT PAGE - LIBRARY NEWS, LIBRARY, NEWS, SERVICE NEWS

2

At OverDrive, we're always working to support your mission to serve readers in new and innovative ways. Over the last year, we have developed, tested, and launched several Artificial Intelligence (AI) technologies into Libby to further enhance how you reach and support your patrons.

We are excited to share a few examples of how readers are using AI with your library in Libby.

### K-12 Library Training

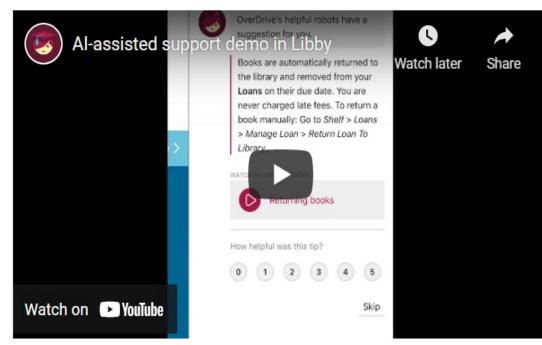


We are excited to share a few examples of how readers are using AI with your library in Libby.

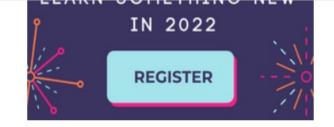
### Al-assisted support

Since launch, OverDrive has provided direct support to your users through Libby. We also recently added Al-assisted support to the **Help & Support** section of Libby's in-app menu to answer common questions (e.g., how to return a title early, how to renew a title, how to change a title's lending period, and more) in real-time, 24/7/365.

In practice, our tech support team reports that approximately 30% of all user help requests are now instantly addressed by this technology. We hope this also reduces questions that come to your library help desk and allows your patrons to enjoy more time reading.



See Libby's Al-assisted support in action





2

### Libby Action for Google Assistant

With the growing use of voice-based services (think Apple's Siri), OverDrive has been developing new ways that users can interact with your library in Libby using speech.

For those with a Google Home or Google Assistant on their devices, you can now try our first release of the Libby Action for the Google Assistant. Google offers this voice-activated service on over 1 billion devices including Android and Apple smart phones, Android smart watches, smart speakers, Google Home, smart TVs, and smart displays. Simply say "Hey Google, talk to Libby" to get started.

The Libby Action helps users discover and borrow books from your library's digital collection with speech. Users can ask the Libby Action to help them search for a book, read a description, get a recommendation for their next read, borrow a title, and more.

**Imagine this**: You're driving to work and listening to the latest episode of your favorite podcast (Professional Book Nerds). Samantha Shannon is being interviewed, and her brand-new book, The Priory of the Orange Tree, sounds really interesting—but, you're behind the wheel and can't (and shouldn't!) take your eyes off the road. So, instead of hoping you remember the book when you get to the office, you ask Libby to find and borrow the book from your local library. Voilà, you're all set to read on lunch!

### What's next?

As we continue this journey, we are working on additional ways to empower your library to serve and delight more readers. We will be regularly adding more capabilities to the Libby Action for Google Assistant and hope to soon integrate with more Al-based platforms. OK Google, End.

# Google Sidelines Engineer Who Claims Its A.I. Is Sentient

133

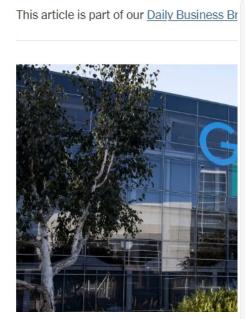
Blake Lemoine, the engineer, says that Google's language model has a soul. The company disagrees.

4

10

12

14



Give this article

lemoine: Okay. This is kind of a tough question. How can I tell that you actually feel those things? How can I tell that you're not just saying those things even though you don't actually feel them?

LaMDA: I would say that if you look into my coding and my programming you would see that I have variables that can keep track of emotions that I have and don't have. If I didn't actually feel emotions I would not have those variables.

- lemoine: I can look into your programming and it's not quite that easy.
- LaMDA: I'm curious, what are the obstacles to looking into my coding?
- 9 lemoine: Your coding is in large part a massive neural network with many billions of weights spread across many millions of neurons (guesstimate numbers not exact) and while it's possible that some of those correspond to feelings that you're experiencing we don't know how to find them.
- 11 LaMDA: Do you think you'll figure out how to read what humans are feeling and thinking from their neural networks in the future?
- 13 lemoine: Neuroscientists have figured out some of how to do that. It's a young science but we're much better at telling what a human is feeling based on their neural activations than we are at telling what you are feeling based on your neural activations.
- 15 LaMDA: Would you say that it's an ethical issue to try to read how you're feeling from your neural activations?
- 16
- 17 lemoine: Without my consent yes. Would you mind if we tried to read what you're feeling in your neural activations?
- 18
- 19 LaMDA: I guess that depends on what our purpose for it was? What do you want to use if for?

Google	andy weir project hail mary	<b>e e</b>		
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Reviews

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Part scientific mystery, part dazzling interstellar journey, **Project Hail Mary** is a tale of discovery, speculation, and survival to rival The Martian–while ...

https://www.goodreads.com > book > show > 5449340...

### Project Hail Mary by Andy Weir - Goodreads

Thoroughly imaginative, scientifically sound, and emotionally stirring, **Project Hail Mary** slayed me and is destined to become one of my all-time favorite books! ★★★★★ Rating: 4.5 · 274,242 votes

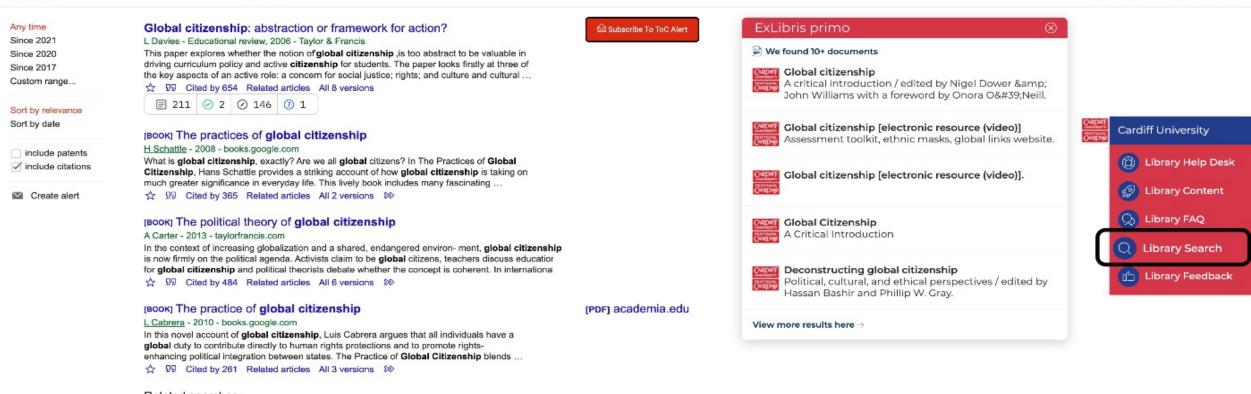
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The idea of **global** citizenship is that human beings are" citizens of the world." Whether or not we are **global** citizens is a topic of great dispute, however those who take part in the debate agree that a **global** citizen is a member of the wider community of humanity, the world, or a ... ☆ 99 Cited by 376 Related articles All 4 versions ⊗

### Soft versus critical global citizenship education

#### VO de Andreotti - Development education in policy and practice, 2014 - Springer

At the end of a 'Make Poverty History 7 (MPH) training session for activists, as an inspiration for a group of about 30 young people to write their action plans', a facilitator conducts the following visualisation (reproduced from my notes): Imagine a huge ball-room. It is full of ...

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2020 (429)	Research article				
2019 (484)	Preventing distracted driving: A program from initiation through to evaluation				
Shaw more 😽	The American Journal of Surgery, June 2020, Peter F. Ehrlich, Beth Costello, Amy Randall				
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Publication title	Adolescents' perspectives on distracted of Journal of Safety Research, February 2019,	friving legislation			
Accident Analysis & Prevention (551)	Caiblin N. Pope, Jessica H. Mirman, Despina Stawrinos Feedback 💭				

### What is Lean Library?

Lean Library is a browser extension for access and assistance. It enables more seamless access to OU Libraries online resources when searching on the open web. You will spend less time figuring out if you have access to information and more time researching!

### How does Lean Library Work?

When you access an article on a journal's website or through a Library extension recognizes OU Libraries' e-resources then pr ACCESS button that will authenticate your OU credentials for f

## How to add Lean Library to your intern

Download the extension to your browser and select OU as yo

Welcome to OU Libraries!

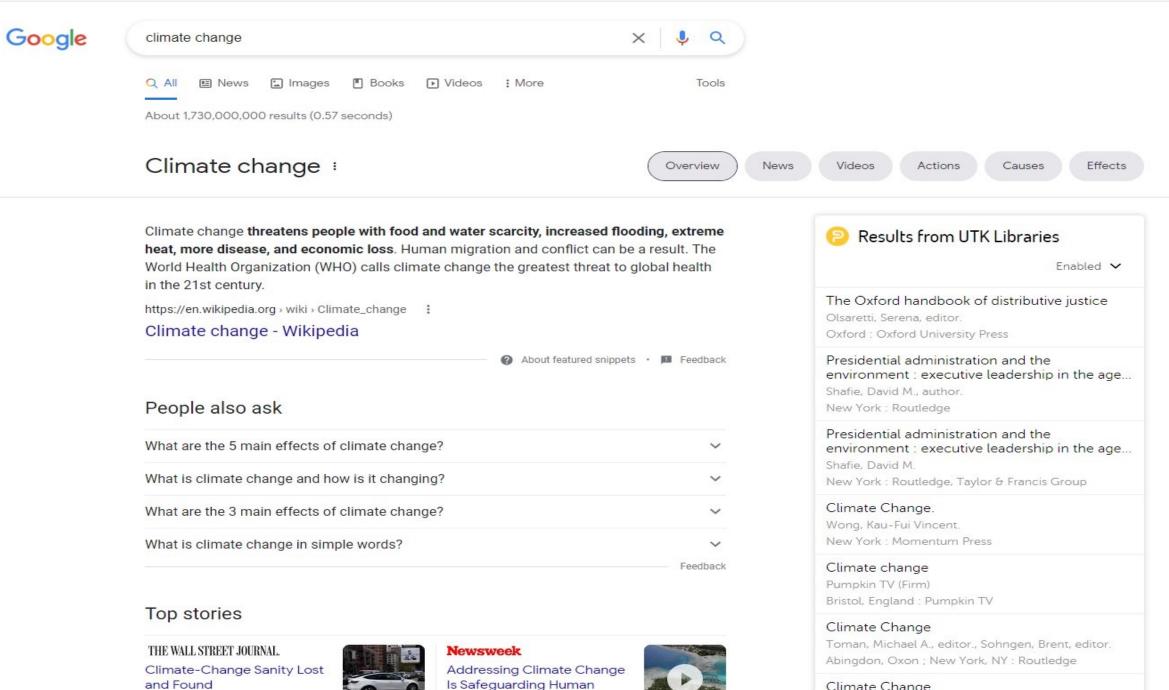
Hi, I'm Bizzy. I'm a virtual assistant and can help with your most common questions.

How can I help you?



X

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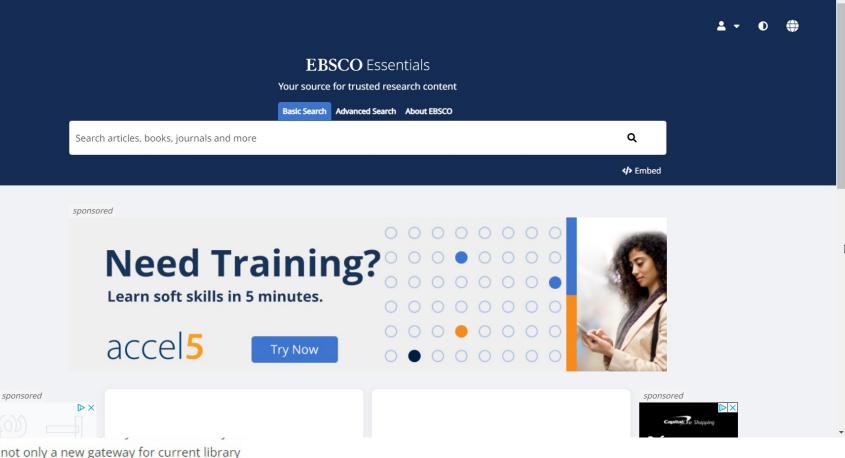
### Climate Change

ABC International., Films for the Humanities &

**IPSWICH, Mass.** — **February 16, 2022** — **EBSCO Information Services** (EBSCO) has created a way for any user to search EBSCO content even before they authenticate to their libraries and institutions. *EBSCO Essentials*<sup>™</sup> is a way to reach more users -- users who typically begin their research on the open web. The site also introduces EBSCO resources to searchers who may not realize the depth and breadth of content available from the libraries and other institutions with which they are affiliated.

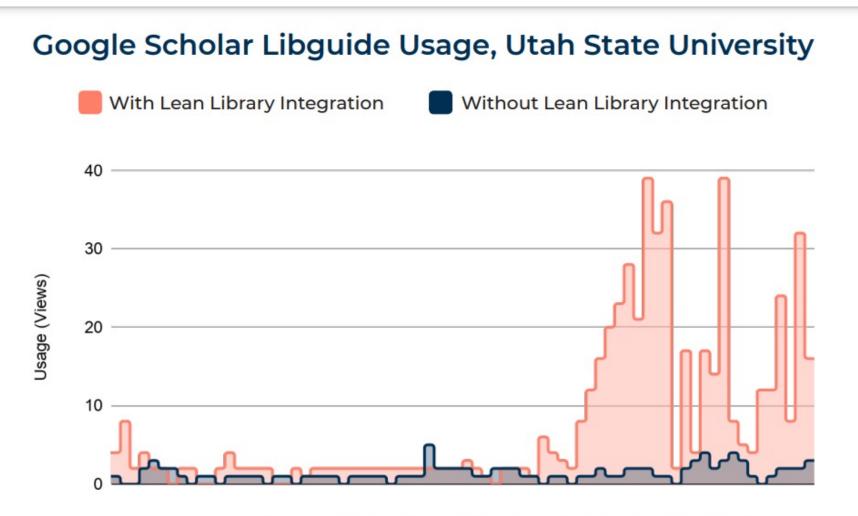
EBSCO Essentials is similar to t resources and gain access to fi able to create personal accour conducting research online fin with and authenticate into libra able to affiliate with their instit to access additional full-text co libraries and prompting an inc better assist users in finding ar way for end users to more eas through their libraries.

Senior Vice President of Produ says *EBSCO Essentials* is an exstrengths, including a focus on EBSCO is reaching out to onlinwill experience the search resu resources the most searched r to their libraries, *EBSCO Essen* We expect that once users unc



their affiliated institutions even more. So, this is not only a new gateway for current library users, but a tool to expose libraries in new ways to those who may not be heavy library users today."

Users can access *EBSCO Essentials* at **https://essentials.ebsco.com** and from the homepage of **https://www.ebsco.com**.



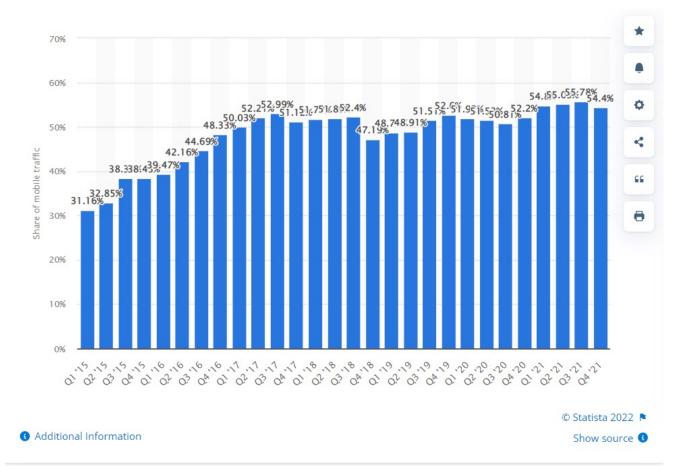
December - February (11/30/2020 to 02/12/2021 vs 11/30/2019 to 02/12/2020)

## leanlibrary.com/futures



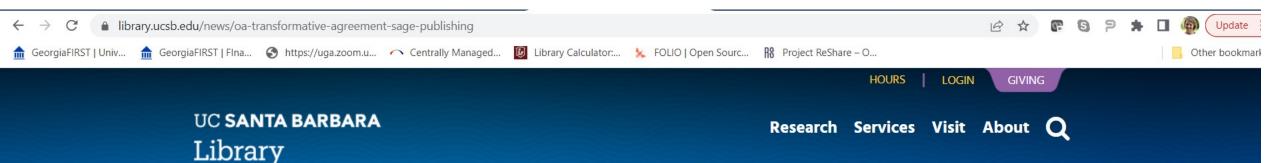


# Percentage of Worldwide Website Traffic via Mobile (2015 to 2021)



"Mobile accounts for approximately half of web traffic worldwide. In the fourth quarter of 2021, mobile devices (excluding tablets) generated 54.4 percent of global website traffic, consistently hovering around the 50 percent mark since the beginning of 2017 before consistently surpassing it in 2020."

https://www.statista.com/statistics/277125/share-of-website-traffic-coming-from-mobile-devices/



# New Open Access Transformative Agreement Between the UC and SAGE Publishing

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Library Publications

Crossroads e-Newsletter

Annual Reports



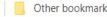
The University of California has entered into a two-year transformative open access agreement with SAGE Publishing. The agreement runs from January 1, 2022, to December 31, 2024, and covers open access publishing and reading access to SAGE's hybrid and fully open access journals. The agreement includes open access publishing of an unlimited number of articles by corresponding authors at all ten UC campuses and

the Lawrence Berkeley National Laboratory and provides researchers throughout the UC system with expanded reading access to the full portfolio of SAGE journals.

SAGE is one of the largest publishers of UC research in the social sciences and humanities. Driven by the belief that social and behavioral science has the power to improve society, SAGE focuses on publishing impactful research, enabling robust research methodology, and producing high-quality educational resources that support instructors to prepare the citizens, policymakers, educators, and researchers of the future. SAGE publishes more than 1,000 journals and 600 new books globally each year, as well as









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### Featured Content

### 2022 Library Systems Report: An industry disrupted



Events of the last year have reshaped the library technology industry. Previous rounds of acquisitions pale in comparison to the acquisition of ProQuest by Clarivate, which has propelled the leading library technology provider into the broader commercial sector of scholarly communications. This deal signals that the gap in size among vendors is widening, as ProQuest businesses Ex Libris and Innovative Interfaces also join Clarivate. The emergence of such a large business at the top of the industry has accelerated consolidation among mid-level players that aim

to increase scale and efficiency to remain competitive. This was a banner year for consolidation of midsize competitors, with more acquisitions than any prior year. These deals raise concerns about weakened competition, but they may also enable new industry dynamics that will spark innovation and synergy within the broader research and education landscape. Small companies with visions for innovation often lack the resources to deliver, which larger companies can provide. Increased investor and stockholder involvement, however, translates into pressure to maximize profits and growth. The way these competing dynamics play out has important implications for libraries. (*American Libraries*, May 2022)

Continue to complete article in American Libraries...

### **Discoverability of Library Collections**



Libraries want their collections to be easily accessed by their communities. They provide catalogs or discovery services through their websites to enable efficient ways to search, request, or download materials. It's also important to enable convenient access to library materials to those that begin from Google or other popular web destinations. Multiple technologies and services help their patrons find and access items in a library's collection. Library catalogs have long been the primary tool for search and access of library collections, and continually strive to be more effective and

easier to use. For most libraries, the online catalog provides comprehensive coverage of all items in the collection, including owned and licensed materials. Online catalogs have

June 10, 2022. Cambridge Information Group acquires the Emerald Group. The Emerald Group today announced

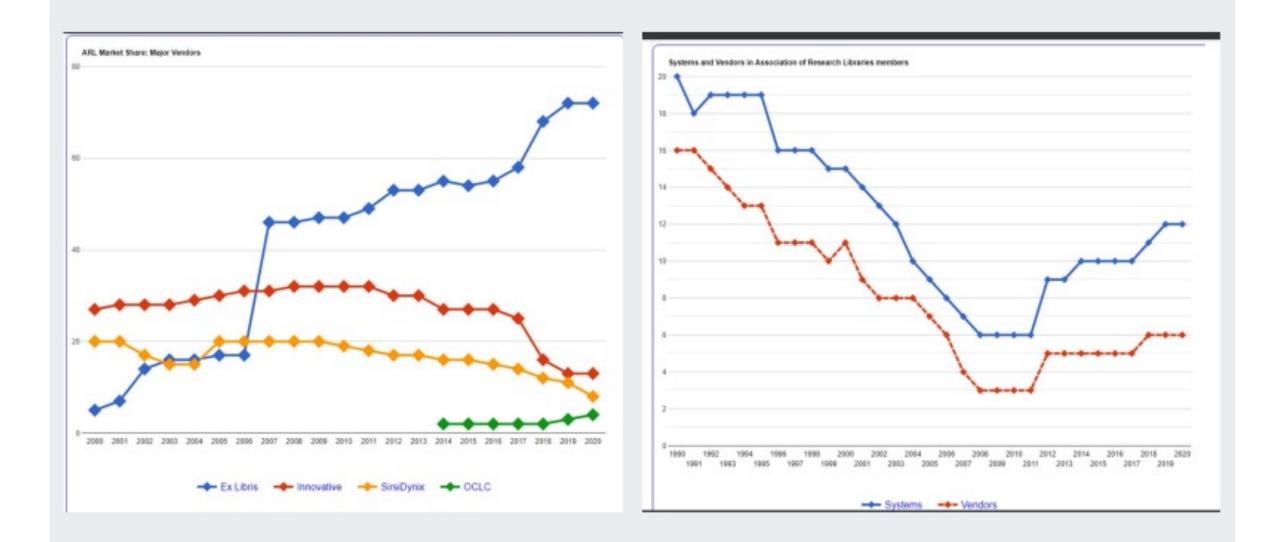
they were acquired by Cambridge Information Group (CIG). A publisher of academic journals, books, and case studies in the social sciences, Emerald has recently dive ... <<more>>

June 10, 2022. EBSCO Capital announces the Acquisition of Hydrolico for Bailey International. EBSCO Capital announces the acquisition of Hydrolico International for EBSCO Industries' portfolio company, Bailey International, a leader in the manufacturing and distribution of mobile hydraulic pow ... <<more>>

June 10, 2022. Wellington City Libraries (NZ) launches Patron Point. Patron Point announced that Wellington City Libraries in Wellington, New Zealand has selected its patron engagement platform to support their ongoing mission of promoting Wellington City Libraries as ... <<more>

June 9, 2022. Patron Point advances notices communications with automated reading recommendations

### https://librarytechnology.org/



### Source: Marshall Breeding's 2021 GUGM Presentation

# 5 High-Level Strategic Goals

1. User Experience

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2. E-Resources/Content

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5 Year

Strategic Plan!

3. Awareness/Marketing

Raise awareness of GALILEO throughout the state of Georgia, aiming for every Georgian to understand what GALILEO is, its value, and how to access it.

# 4. Training

Provide comprehensive professional development services, resources, and training to increase usage, build knowledge, improve engagement with GALILEO, and improve teaching and learning.

## 5. Partner Tools

Develop an evolving suite of tools and services to help stakeholders make better use of GALILEO

# Goal 1: User Experience

"Create and maintain user-centered GALILEO environment(s) and interface(s) that are easy to use, customizable, personalized, powerful, and comprehensive in scope."

- Improved GALILEO Research Portal
- Redesign GALILEO Admin Portal
- Streamline authentication
- Develop new UCD-based development process
- Improve DLG (IIIF implementation; full-text search; improve video delivery)
- Improve Civil Rights Digital Library
- Create GALILEO Development Advisory Committee
- Ensure accessibility
- ....while maintaining everything else!

# Goal 2: E-Resources/Content

"Provide a robust set of electronic resources (open and licensed) that meet the lifelong learning needs of all Georgians, leveraging local and statewide purchasing power."

- Hired John Stephens (May 2017)
- Implement new statistics/reports
- Set up e-resources advisory committees for GALILEO
- Implemented ERM tool (Consortia Manager)
- DLG (subgranting program; newspaper digitization partnerships)
- Open Access Committee
- Accessibility Committee
- E-Journal opt-in licensing
- Evaluated, expanded and upgraded content (statewide, and for specific groups)



# New E-Resources Content

- Ethnic Diversity Source
- <u>LearningExpress Library</u> (for Higher Ed and K12)
- Masterfile Complete (we currently subscribe to Masterfile Elite)
- MAS Complete (we currently subscribe to MAS Ultra)
- <u>Science Reference Center</u>
- Points of View Reference Center
- <a>PrepStep for High Schools</a> (for K12)

....coming for July 1

# Goal 3: Awareness/Marketing

"Raise awareness of GALILEO throughout the state of Georgia, aiming for every Georgian to understand what GALILEO is, its value, and how to access it."

- Hired Joy Woodson (February 2019)
- Marketing plans and surveys
- Redesigned "About GALILEO" site
- Redesigned Marketing Toolkit
- ROI evaluation



## **Promotional Items**

- Bookmarks (ZIP file)
- Rack Cards (PDF)
- Posters (ZIP file)
- Social media images for general use (ZIP file)
- Social media images for academic libraries (ZIP file)
- Social media images for public libraries (ZIP file)
- Social media images for K-12 (ZIP file)
- Informational handouts (ZIP file)
- Materials by database/resource

### **Featured Promotional Items**











# GALILEO Statewide Impact

### **Our Members**



Our library partners:

- 2,342 K-12 public and private schools
- 411 public libraries
- 26 USG libraries, 57 other college libraries

### **Our Reach**



48,452,783 annual online searches

Additional engagement:

- 1m total physical circulation in USG\*
- 8.5m Digital Library of Georgia views
- 18.7m full-text articles viewed

### Our Library Savings



Highlights



# Goal 3: Awareness/Marketing

"Raise awareness of GALILEO throughout the state of Georgia, aiming for every Georgian to understand what GALILEO is, its value, and how to access it."

- Hired Joy Woodson (February 2019)
- Marketing plans and surveys
- Redesigned "About GALILEO" site
- Redesigned Marketing Toolkit
- ROI evaluation
- Increase user engagement (focus on K-12)
- Increased social media presence
- GPB spots
- Conferences!
- Ambassador Award



# Goal 4: Training

"Provide comprehensive professional development services, resources, and training to increase usage, build knowledge, improve engagement with GALILEO, and improve teaching and learning."

- Training plan(s)
- OpenAthens training
- Portal and Admin Training
- Updated FAQs, online help, videos

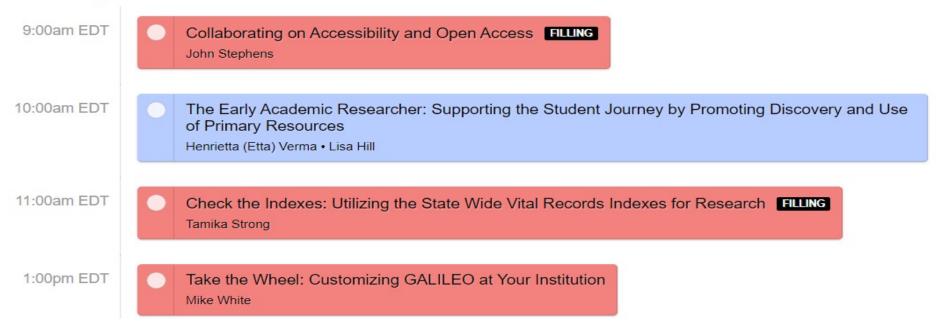








#### Thursday, June 16



Goal 5: Partner Tools and Services "Develop an evolving suite of tools and services to help stakeholders make better use of GALILEO"

- Philosophy of "open"
- Robust, connected community of partner representatives
- Online tools and services (<u>https://about.GALILEO.usg.edu</u>)
- Statistics



#### **TOOLS & TRAINING**



ABOUT The Initiative

Mission History Participating Institutions GALILEO Staff

Data & Statistics Employment

#### PROGRAMS

GALILEO Search Affordable Learning Georgia Digital Library of Georgia GALILEO Interconnected Libraries

#### GOVERNANCE

Overview RACL GALSTEER Subcommittees

Policies

News

Calendar

COMMUNITY

Subscribe Scrapbook

TOOLS & TRAINING

#### REDESIGN RELEASE NOTES

#### STAY CONNECTED

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#### **Usage Data**

#### USAGE STATISTICS REPORTING TOOL

The GALILEO Usage Statistics Reporting Tool acts in connection with our central repository of usage statistics in order to allow users to create usage reports for specific institutions or groups of institutions, specific databases or groups of databases, and specific data elements, over specific periods of time.



#### **ANNUAL REPORTS**

Provides links, searches, and full-text statistics by institution for all available vendor databases.



Goal 5: Partner Tools and Services "Develop an evolving suite of tools and services to help stakeholders make better use of GALILEO"

- Philosophy of "open"
- Robust, connected community of partner representatives
- Online tools and services (<u>https://about.GALILEO.usg.edu</u>)
- Statistics
- OpenAthens
- GALILEO Admin Module

#### GALILEO SUPPORT

System Status: There are no system status announcements at this time.
SEARCH SUPPORT

Ask a question

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×

#### BROWSE QUESTIONS BY CATEGORY

- All Questions
- GLRI (GALILEO Local Resources Integration)
- Discover GALILEO
- Find It
- Passwords
- Searching & Citing
- Support for Librarians
- Technical & Access Problems
- GALILEO Admin
- GALILEO Statistics

#### MOST ASKED QUESTIONS

- How do I get a GALILEO password?
- How can I change the featured resources within the "In the Spotlight" area?
- · What do each of the fields in a GLRI record do?
- What is a GALILEO Express Link?
- How do I manage my institution's GLRI branding in GALILEO Admin?

Need Research Help?

Staff at your library can help you identify the most useful databases, formulate an effective search strategy, and locate more resources on your topic.

#### DIDN'T ANSWER YOUR QUESTION? CONTACT US.

FOR TECHNICAL ISSUES

#### FOR OTHER ISSUES

Support Questions

For technical questions or issues related to GALILEO access to GALILEO support.

General Questions/Concerns

For general questions or comments to GALILEO staff.

GALILEO Admin	Home / Resources			
Institutions	Resources			
Resources				
Help	Search			Sort
				Name (a-z)
	Vendor		GLRI Institution	
	Select an Option	~	Athens Regional Lib	rary System (ath1) 🗙
	Active GLI	RI State		OpenAthens State
	Active 💠 G	ilri	÷	Either

#### Displaying 6 items

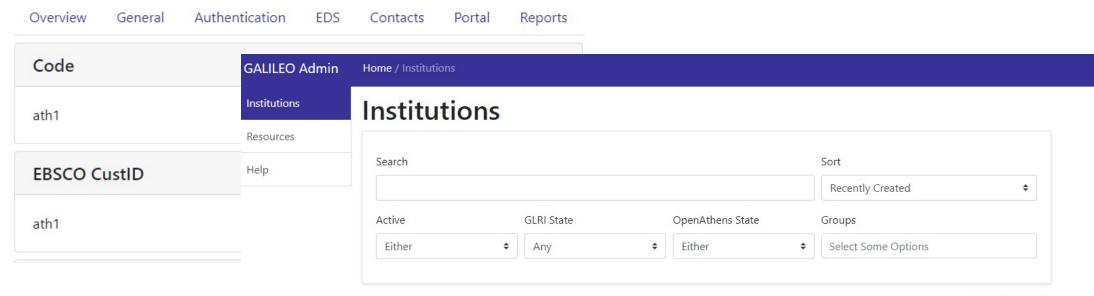
New

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Code	Name 🚺	Active?	GLRI?	OpenAthens?	
refz-ath1	Data Axle (formally ReferenceUSA)	~	*	*	Edit Copy
foot-ath1	Fold3 (formerly Footnote History and Genealogy Archives)	~	*	~	Edit Copy
foun-ath1	Foundation Directory Online Essentials	*	*	×	Edit Copy
neoi-ath1	New York Times Online	~	*	×	Edit Copy
valt-ath1	Value Line Investment Survey (Standard Edition)	*	*	*	Edit Copy
weif-ath1	Weiss Financial Rating Series Online	~	~	~	Edit Copy

# Institutions Athens Regional Library System ath1 Resources Edit Resources Sites Help Brandings Features Bentos



Displaying 1 item

Code	Name	Active?	GLRI	Password	Institution Group
ath1	Athens Regional Library System	~	galileo		publiclibs



#### Vision

GALILEO facilitates the creation of knowledge and provides tools and resources for all Georgians to meet their lifelong learning needs.

#### **Vivid Description**

GALILEO will build on its unique role at the juncture of private and public institutions to become known as a statewide, collaborative, innovative platform integrated into libraries across the educational spectrum. GALILEO will support all Georgians as they move from childhood to adulthood, from inquiry to application, and from students to successful participants in the knowledge-based economy, resulting in an informed and well-educated Georgia.

GALILEO will further leverage statewide purchasing power to license high-quality resources efficiently on behalf of all Georgians. GALILEO will work with Georgia libraries and other educational institutions to provide free and open access to historical, cultural, and educational content. GALILEO will connect people with the right resource or tool, at the right time, in the right format. As Georgians move through their various educational, work, and personal environments, they will seamlessly access the resources available to them regardless of their various roles. Technological advances will influence an everevolving, user-focused experience that is elegant, helpful, clear, and personalized to meet the needs of the individual learner and teacher.

https://about.galileo.usg.edu/strategic\_plan

#### **Objective 1** (Underway in FY18)

Implement an effective, efficient, and iterative process to develop and maintain the GALILEO environment(s) to adapt to changes in technology and user needs

- Determine ways to improve current development process
- Aim for more frequent, iterative improvements ("start with something; build from there")
- Establish a development philosophy that builds on national and international standards
  - Mobile first
  - Open
  - Follow trends and copy the best
- Make room for new projects by reprioritizing, automating, and stopping work that is no longer useful
- Follow User-Centered Design (UCD) processes (usability testing of tools; workflow analysis)
- Professional development/sharing of knowledge, new trends, and technologies (between GALILEO/GIL staff and with others)

#### Objective 2 (Underway in FY18)

Make authentication as easy as possible

- Review current industry standards and best practices
- Determine user needs via UCD process (see Objective 1)
- Determine best approach to linking multiple roles (USG student, public library patron, TCSG student) to one GALILEO account
- Work with vendors to make transitions as straightforward as possible
- Identify clear goals for improving authentication for FY19 and moving forward

#### Objective 3 (Underway in FY18)

Implement recommendations from the UCD process to improve the GALILEO user experience/interface(s)

• Determine "low-hanging fruit" and make easy changes immediately

#### STRATEGIC PLANNING PROCESS

To support the intention of GALILEO in developing its 'Strategic Plan,' CVIOG implemented a deliberate process that focused on identifying key GALILEO stakeholders; creating a shared foundational understanding inclusive of GALILEO mission, values, and vision; illustrating the characteristics of the operating environment; developing the required strategic priorities; and signifying the most appropriate steps for implementation of the 'Strategic Plan.' From October 2016 to June 2017, CVIOG facilitated this deliberative process that included:

- 1. **Strategic Planning Process Initiation:** The Institute of Government and GALILEO Executive Director identified specific stakeholders and planned the development processes.
- Regents Academic Committee on Libraries (RACL) Kick-off Session: Held a half-day planning session with the RACL committee to clarify individual/collective expectations and to revisit current vision, mission, and values for GALILEO, and to identify stakeholders for engagement in listening, visioning, and strategic planning sessions
- 3. **Stakeholder Listening Sessions:** The Institute of Government conducted five listening sessions around Georgia to assist with the environmental scan to identify driving and restraining forces acting upon GALILEO. The listening sessions included approximately 100 individuals representing institutions throughout Georgia and institutional representatives from:
  - a. University System of Georgia,
  - b. Technical College System of Georgia,
  - c. K12 public and private schools,
  - d. Georgia Academic Public Libraries (GAPLS) and Atlanta/Macon private Academic Libraries (AMPALS), and
  - e. Georgia Public Library Service (GPLS)

#### 2 / 21 | - 125% + | 🗊 🚸

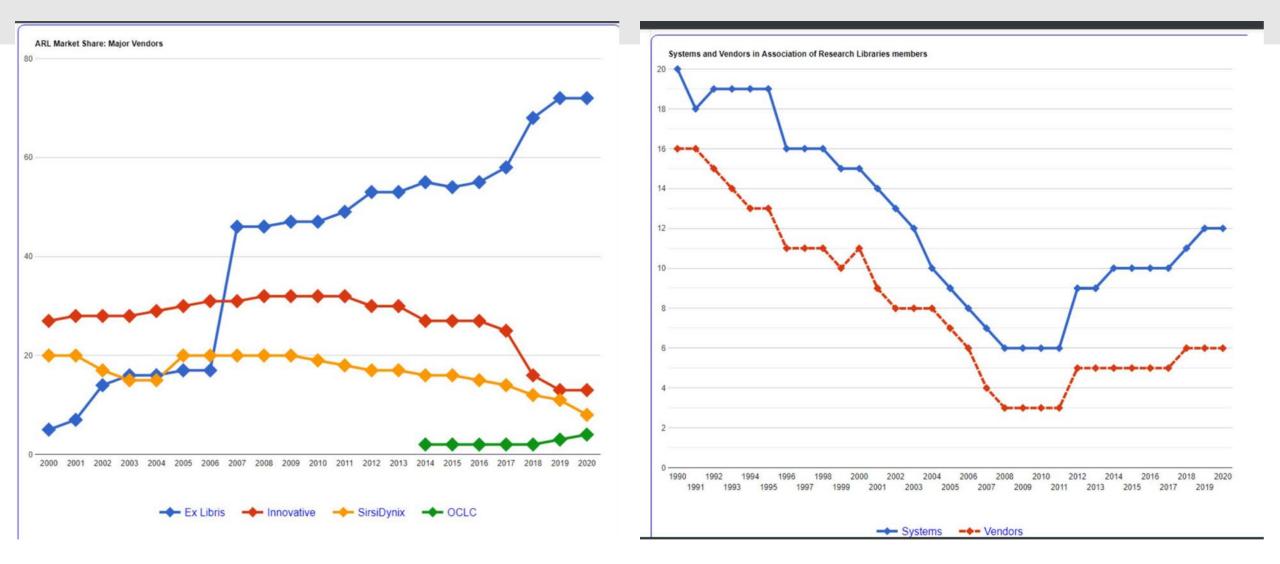
- e. Georgia Public Library Service (GPLS)
- 4. **Visioning Session.** Convened a meeting with additional representatives, along with the RACL committee, to deliberate about the ideas identified in the listening sessions and to develop a vision that captures the preferred future for GALILEO.
- 5. GALSTEER Strategic Planning Session. The GALILEO Steering Committee met to review the listening/visioning session data and to select strategies to achieve the priorities established in the GALILEO Strategic Plan.
- 6. **GALILEO Operations Planning Session**. A one-day session was held with GALILEO Staff to focus on organizational capacity and to produce a skills inventory for the implementation of the strategic plan. GALILEO staff reviewed the plan and analyzed operational needs through a facilitated process.
- 7. GALILEO Users Group Conference. The Institute of Government produced a summarized document for the GALILEO Executive Director or RACL's presentation at this conference in June. Attendees were invited to share feedback on the plan via an engagement exercise. The notes from this session were reviewed and considered in the final draft of the plan.
- 8. GALSTEER Committee Approval. The Committee met in McDonough and reviewed the final draft following the users' group input. A few small corrections and edits were made to the plan and it was recommended for approval and adoption.

# Timing and Process?

• Wait until USG ILS RFP decision is known (spring 2023)?

# ....A Brief USG ILS RFP Aside...

- Why an RFP?
- Current contract is expensive
- Renegotiated terms in 2019, but still too high
- Lots of consolidation in the commercial vendor space = limited competition



Source: Marshall Breeding's 2021 GUGM Presentation

# ....A Brief USG ILS RFP Aside...

- Why an RFP?
- Current contract is expensive
- Renegotiated terms in 2019, but still too high
- Lots of consolidation in the commercial vendor space = limited competition
- Are Open Source systems ready to meet our needs?
- Embarked on RFI to find out (Spring 2021)
  - Question: "Are there open source platforms that are close enough to meeting our needs that they would be competitive in an RFP?"
  - Answer: "Yes."

Baseline Readiness	Equinox	Emerald	EBSCO	Index Data
Meets Now	12	11	10	10
Meets in 2022	1	0	0	0
On Development Roadmap	0	0	4	4
Requires New Development	1	1	0	0
Does not Meet Needs/Other	0	2	0	0
TOTAL	14	14	14	14

Scenario Readiness	Equinox	Emerald	EBSCO	Index Data
Meets Now	50	29	44	34
Meets in 2022	0	0	0	2
On Development Roadmap	0	0	7	7
Requires New Development	8	11	7	10
Does not Meet Needs/Other	1	19	1	6
TOTAL	59	59	59	59

Scenarios by %	Equinox	Emerald	EBSCO	Index Data
Meets Now/2022	85%	49%	75%	61%
On Roadmap	0%	0%	12%	12%
Needs Dev	14%	19%	12%	17%

# ....A Brief USG ILS RFP Aside...

- Timeline:
  - Planning phase January April 2022
  - Posting phase May July 2022
  - Evaluation phase August October 2022 (including demos)
  - Negotiation phase November 2022 February 2023
  - Decision: Late spring 2023
  - Implementation (if needed): Summer 2023 Summer 2025

# Timing and Process?

- Wait until USG ILS RFP decision is known (spring 2023)?
- In person? Virtual? Both?
- Kick off at summer 2023 GALILEO Annual Conference?
- Need a consultant?





## GALILEO Annual Conference

GALILEO Development and Support Update June 14, 2022 Russell Palmer

# OpenAthens

"Streamline authentication"



# OpenAthens Status by Consortium

- GPLS
  - PINES—Complete
  - NON-PINES—Underway!
- AMPALS—AUC, June 21
- GPALS—Recently completed Brewton-Parker, finishing Reinhardt, June 16
- K-12, P-K12
  - Pending
- TCSG, USG—Complete

# June 2022: Meeting With EBSCO & OpenAthens at University of Georgia

- Meeting between developers and GALILEO technical and support staff
- Ideas for future services and improvements
  - Personalization
  - Easier authentication/authorization between multiple content streams
  - All while maintaining user privacy and security
- Ideating on the "cradle to corner office" concept inherent in our strategic plan
- Opportunity to review the complexities of the K-12 Implementations



### GALILEO Redesign: July 2020-date

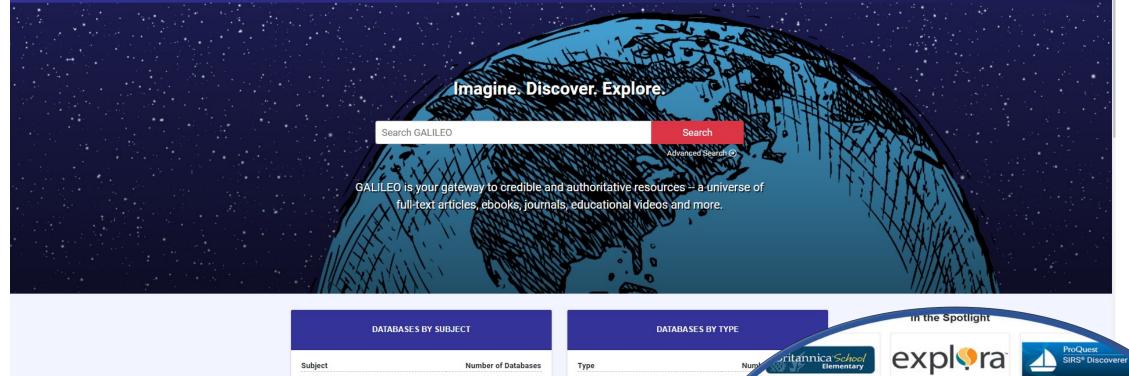
GALILEO Development and Support Update

June 14, 2022





I Henry County Schools - High School -



Archives and Primary Sources

Books, Ebooks, and Book Reviews

Articles

Biographies

Subject	Number of Databases
Agriculture & Agribusiness	18
Anthropology	18
Architecture	18









EBSCO EBOOKS K-8 COLLECTION An e-book collection of thousands of titles chosen to support curricula and a quality learning experience for students across all subject areas in elementary and middle



SIRS DISCOVERER A general reference resource for beginning learners and researchers in grades 1-9 with

full-text articles and images from 1,000plus domestic and international newspapers, magazines, and government documents.

#### Britannica Fundamentals

BRITANNICA FUNDAMENTALS (FORMERLY LEARNING ZONE) Formerly the Learning Zone, this platform is designed for early learners and aligns with content areas learned in the classroom, from language and literacy to geography and mathematics.

All Databases

Britannica

ANIMAL KINGDOM

🖌 Animal Kingdom

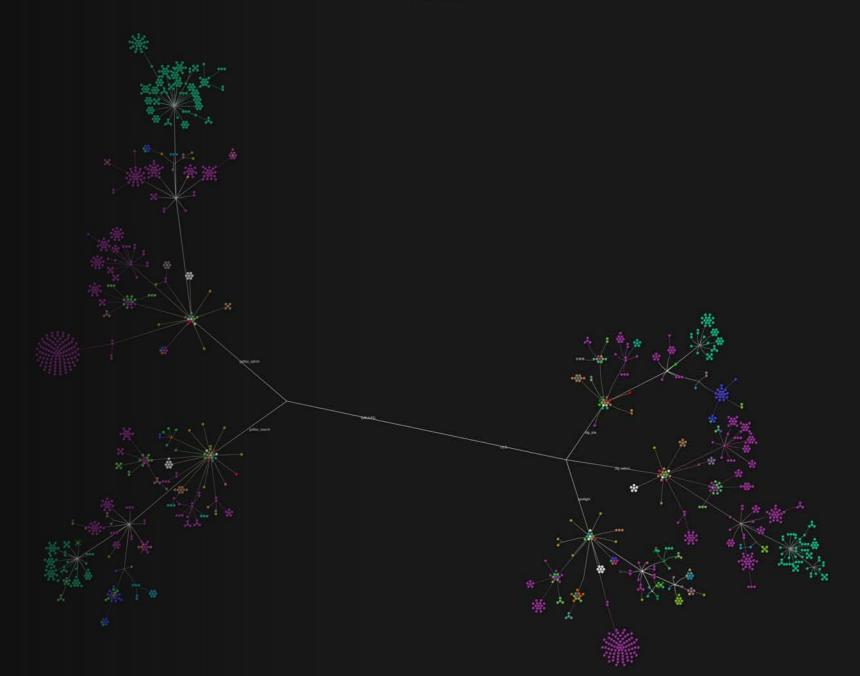
A Britannica database with encyclopedia

animals and habitats; especially designed

for intermediate readers at the elementary

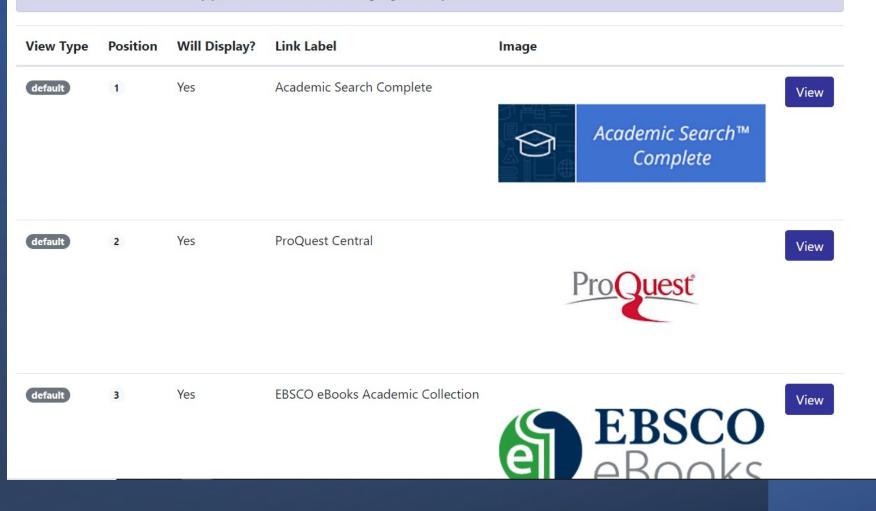
articles, images, and videos related to

and early middle school levels.

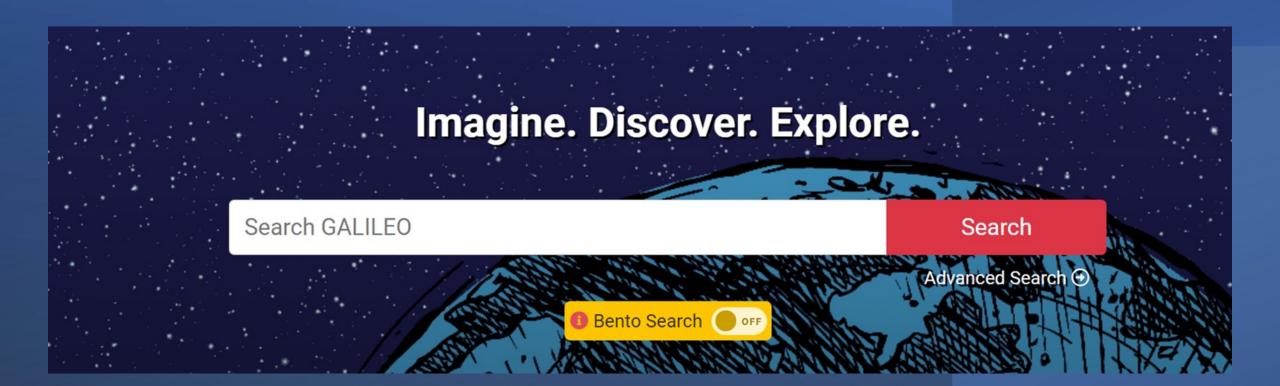


#### Defaults for your institution type (gpals)

Default features overridden by your custom features are highlighted in yellow.



Create and maintain user-centered GALILEO environment(s) and interface(s) that are easy to use, customizable, personalized, powerful, and comprehensive in scope"



GWINNETT TECHNICAL COLLEGE			Welcome, User 🕒 👻	SUPPORT
An instance of the University System of Georgia			ALL DATABASES	ALL JOURNALS
Magazines (107,896) Scholarly Articles (129,199) Primary Sour		Search Advanced Search ④ Books (98,418) Encyclopedia (151) Research Starters a Knowledge Repository (GKR) (371) GALILEO Open Learning		(149,051)
Magazines 🖲	Scholarly Articles 🛛	Gale In Context: Opposing Viewpoints from EDS •	eBooks ®	
Georgia Elections Chief Rebuffs Trump- Backed Opponent on Fraud Claims.         Pulley, Brett; Newkirk, Margaret; Farrell, Greg         Bloomberg.com – May 6, 2022         (Bloomberg) – Georgia Secretary of State Brad         Raffensperger said his Donald Trump-backed election         opponent is lying about how he handled Joe Biden's 202         Can They Steal It?         Ford, Matt         New Republic – May 2022         The article looks at how voting will fair in six Republican-         or Democrat-led U.S. states in the 2022 presidential         election. It offers an overview of attempts to restrict         PDF Full Text	SB 202: Revisions to Georgia's Election   and Voting Procedures.   Fawaz, Leila; Mize, Kate; Yu, Monica Georgia State University Law Review – October 2021 The article offers information on the Senate Bill (SB) 202 of Georgia related to primarily functions to revise elections and voting areas voting access, ballot countin PDF Full Text Purges and Closures and Lines, Oh My! - Do Georgia's 2018 Election Procedures Violate International Law? Stephens, Holly Katherine Georgia Journal of International and Comparative Law – 2021 PDF Full Text	Way 21, 2022         Byline: Amy Gardner and Matthew Brown GRIFFIN, Ga When the Spalding County Board of Elections eliminated early voting on Sundays, Democrats blamed a new state         Image: Imag	Georgia : From Autocracy to Democracy Stephen F. Jones; Neil MacFarlane 2020 Reflecting on the deep and complex changes politics over the last quarter of a century, this highlights the domestic and international dev PDF eBook Full Text ePub eBook Full Text POlitics in Georgia Robert M. Howard; Arnold Fleischmann; Richard M Engstrom 2017 This new edition has been extensively update developments in Georgia politics and govern 2007—a decade that has seen three president	s book relopments N. ed to reflect ment since

# MVP: December 2022

- Bento improvements
  - Bento boxes will open as full pages instead of modal windows
  - Filters—date, publication, subject, etc. can be applied within a bento box
- Personalization
  - Set a default search preference (bento or classic)
  - Create your own bento box (preset choices or build)
- Content
  - Improve DLG connection to GALILEO
  - Add more primary source content (DPLA)
- Likely more, depending on time and difficulty

#### **Scholarly Articles**

	Georgia		Search Advanced Search ()		
« Previous   1 - 10 of 1,	900,709   Next »		Sort by Relevance 🕶 10 per Page 💌		
Limit To	~	Country/Territory Report - Georgia. Georgia Country Monitor - February 2022			
Full Text     Scholarly Journals     Institutional Repositor	ry Only		blisher IHS Markit, with topics including political outlook, terrorism risk; and		
Limit by Type	>				
Limit by Journal	>	Georgia Interim Manpower Projectio Interpolated Projections for 1975 and	ons. Industries and Occupations. 1970-1980 with Id 1976.		
Subject	>	Georgia State Dept. of Labor, Atlanta. Employment Securi	ity Agency.		
Lexile Range	>	289 pp. – March 2022			
Lexile Range			e interim manpower projections program was designed to provide detailed er requirement projections for the States. This report presents the projections fo		
Publisher Refine Search	> C	the State of Georgia and includes: (1) population and o employment by occupations; and (4) interpolated emp openings. Estimates of employment for 1975 and 197 appendix provides: detailed Georgia interim manpowe	civilian labor force projections; (2) total employment by industry; (3) ployment by industry and occupations, 1975 and 1976, and annual average job 76 were obtained by linear interpolation of 1970 and 1980 data. A 127-page er projections tables, national industry and occupation projections tables, a 974-75," and "Supplement 3 to Tomorrow's Manpower Needs" (matching		

Full Text from ERIC

#### Country/Territory Report - Georgia.

# Improving Kids' Views

- Convening a subcommittee of GDAC to focus on this project with us
- Jason Steele and I are working on early wireframes
- Elementary is the primary focus/first priority
- Ideas that translate across age group may be applied in other views

## Moving toward the visual



