

Building Foundations

Setting your 1st and 2nd-year students up for success!









Rita King, MLIS

Infobase Sales Consultant

Southeastern US



Leigh Hall, MSLS

Director of Libraries

Chattahoochee Technical College



Deborah George, MLIS

Director of Library Services

Gwinnett Technical College

Common Challenges in Early Academic Courses

Faculty

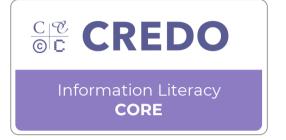
- Need simple tools to engage students in their coursework while easily tracking student progress and engagement
- Need instruction-friendly material on a wide range of topics to complement their courses
- Need tools to assist students with basic information literacy & critical thinking tasks without spending valuable class time

Students

- Don't know where to start
- Overwhelmed by options don't think of campus services 1st.
- Have difficulty evaluating resources.
- Unfamiliar with rules around copyright, plagiarism, and academic integrity.





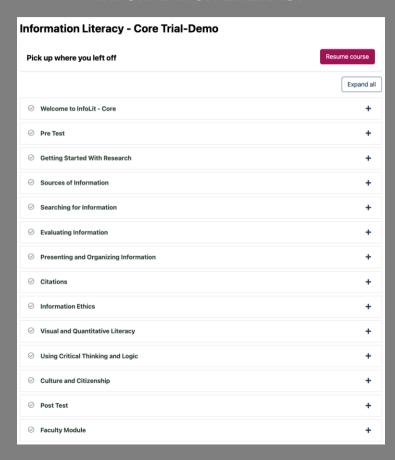




EXTEND THE REACH OF YOUR LIBRARY INSTRUCTION WITH BASIC INFORMATION LITERACY SKILL BUILDING COURSEWARE

ACRL and AAC&U-aligned digital instructional materials which are fully customizable, easy to integrate and includes a full statistical suite to assess student learning.

FIRST PILLAR **INFORMATION LITERACY**





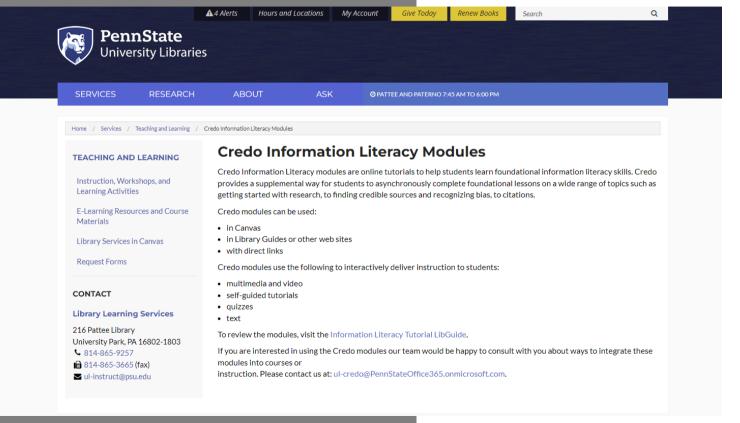
Information Literacy CORE

Aligned to ACRL Standards

Fully Customizable LTI Compliant Full statistical suite Syncs to Gradebook



Information Literacy
CORE



LibGuides

Faculty Guide to Information Literacy – Core: Why Information Literacy?

Search this Guide Coarch

Why Information Literacy? What It Can Do for You How to embed Information Literacy-Core Multimedia in a class Preview Information Literacy-Core Infomation Literacy – Core and the ACRL Framework | Faculty Extras

Why is Information Literacy Important? Information Literacy (IL) refers to

the ability to recognize a need for information and to find, analyze, and synthesize related material from books, articles, websites and more.



How Can IL Benefit Students?

A 2017 survey of 42,000 students in more than 1,700 courses at 12 major research universities showed that:

- · Retention rates were higher for students whose courses included IL
- · Students whose courses included IL instruction reported higher average first-year GPAs than those whose courses did not.
- . Students who took IL instruction successfully completed 1.8 more credit hours per year than students who did not.

How Can IL Benefit Faculty?

Students who are information literate are better able to come up with workable topics for their papers, research those topics iindependently, and write papers that conform to rigorous academic standards.

Why is Critical Thinking Important?

An ability to think critically is essential to a student's time in school and is a vital life-long skill

Employers highly value critical thinking skills too, with a 2013 AAC&U study showing that "a candidate's demonstrated capacity to think critically, communicate clearly, and solve complex problems is more important than their undergraduate major."

It's not easy to teach students to adopt a new thinking style; in today's polarized environment, it can even be difficult to impart to them the importance of deliberate and critical thinking.

Video: Why IL Matters to Faculty

NOTE FOR LIBRARIANS (DELETE AFTER CUSTOMIZING)

This box is intended to display the Why IL Matters to Faculty video. You will need to add a Media/Widget asset to this box, and use your proxied embed code from the Link Constructor to allow instructors to view the video in this

For instructions on obtaining links to the multimedia, please visit our Help Site: Link Constructor article.

Getting Started with Research

- Tutorial: Why Information Literacy Matters
- Video: Life in the Information Age
- . Video Tutorial: Research Process Part 1 (Pre-Research) and Part 2 (In-Depth Research, Outlining, and Writing 6)
- Tutorial: Developing a Research Focus
- Video: How to Narrow Your Topic
- Tutorial: Background Research Tips
- . Video Tutorial: Beginning Research with Wikipedia/Google Part 1 (Getting Started with Wikipedia/Google) and Part 2 (Transitioning from Google/Wikipedia to Databases)
- Video: Thesis Statements
- Quiz: Thesis Statements
- Tutorial: Scholarship as Conversation
- Quiz: The Research Process
- Tutorial: Research for Persuasive Writing
- Video: Creating a Research Plan
 Video: Framing a Problem 6
- Quiz: Research Strategies Quiz:

Evaluating Information

- Video: What is Authority?
- Video: Introduction to Bias
- Video: Types of Bias
- Quiz: Bias
- Video: Evaluating Sources
- Tutorial: Evaluating Information
- Quiz: Evaluating Information
- Video Tutorial: Understanding Misinformation
- Quiz: Misinformation
- Tutorial: Evaluating Sources for Diverse Points of View Tutorial: Evaluating Digital Sources Using Lateral Reading
- . Tutorial: News Reporting vs. Opinion Pieces in Journalism
- Video Tutorial: Fact-Checking

- Video: Data, Information, and Knowledge
- Video: Primary and Secondary Research
- Video: Peer Review
- Quiz: Peer Review
- Video: Types of Sources Video Tutorial: Primary, Secondary, and Tertiary Sources
- Quiz: Primary and Secondary Sources
- Tutorial: Source Types Quiz: Types of Sources
- Video: How to Read Scholarly Materials
- Tutorial: Selecting Appropriate Digital Sources

Presenting and Organizing Information

- Video: Synthesis
- Tutorial: Synthesizing Information for Academic Writing
- Quiz: Synthesizing Information for Academic Writing
- Video: Anatomy of a Research Paper
- . Quiz: Anatomy of a Research Paper ()
- Video: Writing Help
- Tutorial: Paraphrasing, Quoting, and Summarizing
- Tutorial: Annotated Bibliography
- Video: Academic Writing
- Tutorial: Presenting Skills
- Tutorial: Study Skills
- Video: Understanding the Communication Need
- Video Tutorial: Oral Communication
- Quiz: Writing and Communication

Visual and Quantitative Literacy

- Video: Searching for Images
- Video: Interpreting Images
- Video: Why Does Visual Literacy Matter?

Searching for Information

- . Video Tutorial: Searching as Exploration Part 1 (The Searching Mindset) and Part 2 (Exploration Strategies)
- Video: Choosing a Database
- Quiz: Choosing a Database
- Tutorial: Choosing and Using Keywords
- . Quiz: Choosing and Using Keywords (1)
- . Tutorial: Search Techniques, Part 1 (A)
- Tutorial: Search Techniques, Part 2
- Video: Refining Search Results
- Quiz: Search Techniques

- Tutorial: Why Citations Matter
- Tutorial: APA 7th Edition Citation Style
- Quiz: APA 7th Edition Citations
- Video: MLA 9th Edition Citation Style
- Tutorial: MLA 9th Edition Citation Style
- Quiz: MLA 9th Edition Citations
- Video: Turabian Citation Style 9th Ed.
- Quiz: Turabian Citations
- Video: Harvard Citation Style
- Video: Chicago Style 17th ed, Journals
- Video: Chicago Style 17th ed. Books and ebooks
- Video: Chicago Style 17th ed. Websites and Social Media
- Quiz: Chicago Manual of Style 17th Edition

Using Critical Thinking and Logic

Video: Why Thinking Matters

- Video: Inquiry
- Tutorial: Logical Reasoning
- Video: Evidence Based Reasoning
- Tutorial: Analyzing Information



Research and Support 🔻

Use the Libraries ▼

About ▼



Information Literacy
CORE

Credo Info Lit - Core: Getting Started with Research (Module 1)

Digital resources to develop students' information literacy

Home

Getting Started with Research (Module 1)

Sources of Information (Module 2)

Searching For Information (Module 3)

Evaluating Information (Module 4)

Presenting and Organizing Information (Module 5)

Citations (Module 6)

Information Ethics (Module 7)

Culture and Citizenship (Module 8)

Faculty (Module 9)

Module 1 Links

- Introduction to Module 1 (Direct link)
 Right-click and copy the link above to share with students.
 Link for embedding module into Canvas
- Tutorial: Why Information Literacy Matters 2019 (Direct link) Right-click and copy the link above to share with students. Link for embedding module into Canvas
- Video: Life in the Information Age 2017 (Direct link)
 Right-click and copy the link above to share with students.
 Link for embedding module into Canvas
- Video: The Research Process (2018 update)
 Right-click and copy the link above to share with students.
 Link for embedding module into Canvas
- Tutorial: Developing a Research Focus
 Right-click and copy the link above to share with students.
 Link for embedding module into Canvas
- Tutorial: Choosing a Topic (Direct link)
 Right-click and copy the link above to share with students.
 Link for embedding module into Canvas
- Video: How to Narrow Your Topic (Direct link)
 Right-click and copy the link above to share with students.
 Link for embedding module into Canvas
- Video: Beginning Research with Wikipedia/Google Right-click and copy the link above to share with students. Link for embedding module into Canvas

Module 1 Learning Outcomes

Students will be able to...

- Understand what information literacy is and why it is important in school, the workplace, and society.
- · Know resources available to build information literacy skills.
- · Identify how information is needed and used in everyday life.
- · Set goals to build information literacy skills.
- · Identify the steps in the research process.
- · Develop a plan for a research paper.
- · Choose a research topic.
- · Identify keywords, synonyms, and related terms for a project.
- · Recognize the iterative nature of the research process.

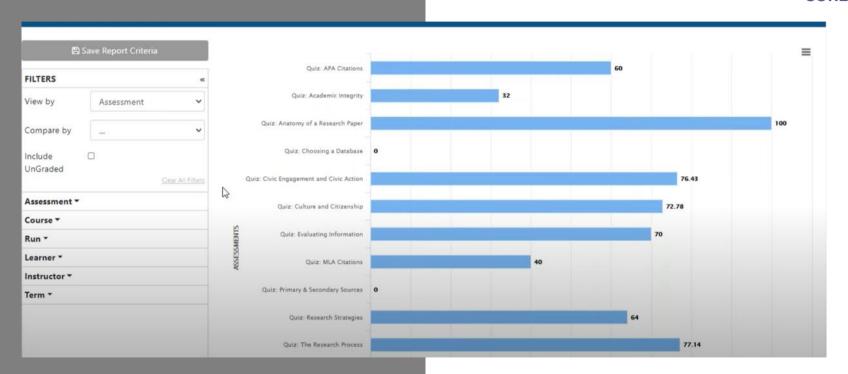
Adding Credo Items to Canvas

 How to Add Credo InfoLit Modules to Canvas You can add an individual video, tutorial, or quiz.

Customization i outcomes!	s key when building lessons, and tutorials, and matching the expectations of learning



Information Literacy **CORE**





Bethune-Cookman University Case Study: Credo Information Literacy – Core Nicholls State University Case Study: Credo Information Literacy – Core



Dordt University Case Study: Credo Information Literacy – Core Texas A&M University Case Study: Credo Information Literacy – Core

382 Academic Library Customers

- Maintain accreditation requirementsDevote more time to hands on instruction
- Save time and resources
- Teach students essential foundational skills
- ADA Compliant



Credo @ Chattahoochee TECH

Why Credo



- Currency of Print Collections
- Multiple Campus Libraries
- Increased Online Classes



HOW TO DRIVE USAGE

- Signs & Posters
- Social Media
- LibGuides
- GALILEO
- Assignments
- Primo



Chatt Tech Campus Libraries

Library Guides: Gather information sources to support your courses



Select the type of guide and browse the list.

General Core Guides



Find guides on general core classes.

Occupational/Program Guides



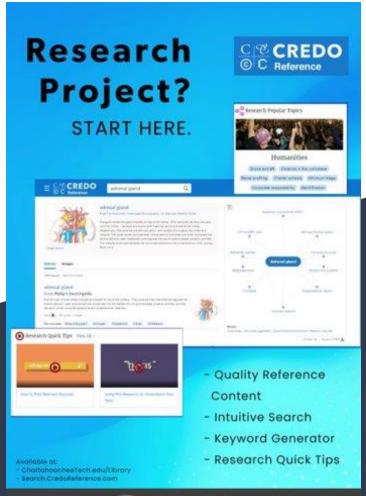
Find guides on occupational or program classes.

Special Topic Guides



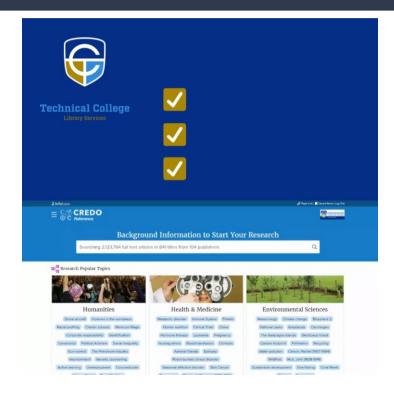
Find guides on topics like MLA and APA formatting, mental wellness and more.

Signs and Posters



Social Media







CTC Campus Libraries / LibGuides / ENGL 1101 Composition and Rhetoric / Starting your research

ENGL 1101 Composition and Rhetoric

Library resources for research and writing assignments for ENGL 1101.

Understanding the assignment

Starting your research

Grammar and Writing

Using information and citing sources





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LIBGUIDES

GALILEO

In the Spotlight



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Salem Press is your access to a variety of history, literature, health, science, and career ebooks.



CREDO REFERENCE

A great place to find overviews and background information on your research topic. Access thousands of articles from reference sources such as encyclopedias and dictionaries

Credo Reference -

Gun Control



government limitation of the purchase and ownership of

firearms. The availability of guns is controlled by nations and localities throughout the

Read More

Hunting

act of seeking, following, and killing wild animals for consumption or display. It differs from fishing in that it involves only land animals. Hunting Read More

Assignments



- 1 scholarly journal article from a Galileo database
- 1 e-book or print book from our library catalog
- 1 reference book from library resources



NEW SEARCH

COLLECTION

GALILEO

LIBRARY LIBRARY ANSWERS GUIDES

SUGGEST **NEW BOOKS**





Sign in

Menu -

EBook Collection

Ebooks purchased by the Chattahoochee Tech Library.

Sort items by Date-newest *

Showing items for credo X

Did not find what you were looking for? Try searching in all collections

Items in this collection (781)



Brewer's dictionary of phrase & fable



BOOK American women leaders and activists



BOOK A companion to modern art



BOOK A dictionary of the avantgardes



The Wiley international handbook of history teaching and learning

Supporting Student Retention through Library Instruction and Research Support

Gwinnett Tech Library's use of Infobase & Credo resources to support first-year students' scholarly research







Search Search this Guide

Library Home

LibGuides & Databases A-Z

Databases scroll













Research Guides

- About the Library 2
- Accounting @
- ACCUPLACER® Tests ♥
- Adult Education @
- . American Government, History and Political Science @
- Anatomy & Physiology @
- APA Citations @
- Art Appreciation @
- Automotive iz
- . Business Administrative Technology @
- Business Management @
- Cardiovascular Technology ☑
- . Careers & Job Search @
- . Collaborate Ultra for Instructors @
- Collaborate Ultra Guide for Students ?
- Collection Development ☑
- College Success and Survival (COLL 1000) ₢
- . COMM 1100 ₪
- . Company and Industry @
- . Computer Science @
- . Construction Management: Commercial and Residential @
- Copyright @

Search the Libguides

Search Enter Search Words

Search the Databases

Search Enter Search Words

Search GALILEO

Classic Search III Bento Search

Search GALILEO Search

Advanced Search (9)



Popular Resources

A-Z Databases List

- . Accounting, Tax, & Banking Collection (ProQuest) GALLED Best Bet

 - · AGRICOLA (EBSCO) CALLED Best Bet.

 - Ancestry Library Edition COULTO
 - Arts & Humanities Database (ProQuest)
 - · ASC Associated Schools of Construction Best Bet
 - · Asian & European Business Collection ANGAULIO
 - Atlanta Journal & Constitution
 - Auto Repair Source CAULTO Best Bet
 - Bloom's Literature CALLED Best Bet
 - · Bureau of Labor Statistics

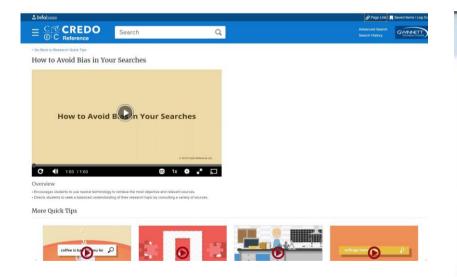
 - Business Market Research Collection CAULO Best Bet
 - Business Source Complete AGALLIQ
 - Business Source Complete (Business Searching Interface) EBSCO ANGAULIO
- . Career & Technical Education (ProQuest) CAULTO Best Bet
- . CDC Library & Beet Bet
- · Census Data (U.S. Census Bureau)
- . Centers for Disease Control (CDC) of

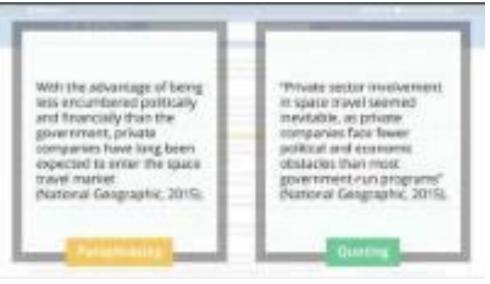


Research Foundations – English 1101

- English 1101 students (typically freshmen or Dual Enrollment) attend library workshops for introductory research instruction
- Develop "best practices" for research
- GALILEO and online resources scholarly resources and proper citation process
- Apply college-level research practice across disciplines
- Credo "Research Quick Tips", etc. on website

Research Quick Tips





Research Foundations – First Year Experience



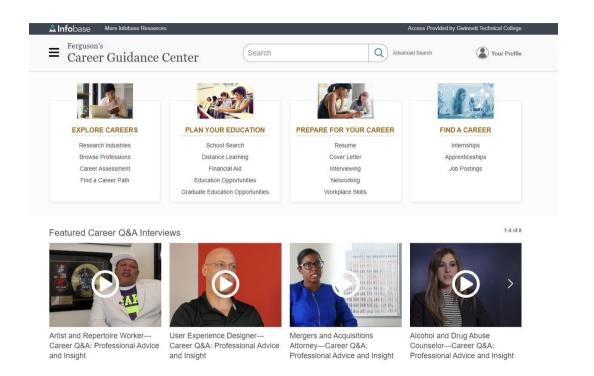
Standard FYES course requires Career research assignments



Ferguson's Career Guidance Center video interviews



Consider careers and college path to meet goals.



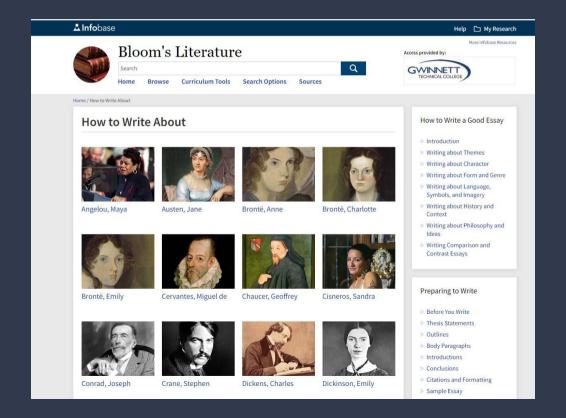
Ferguson's Career Guidance Center

Research Foundations - English 1102

- Second research workshop for freshman
- Efficiencies of specific-content approach
- Learn benefits of specific-content research
- Literary research guidance in "Bloom's Literature"
- Guided writing "How to Write About" and "Compare and Contrast Essays"



Bloom's "How to Write About"



Program Specific Formats



VIDEO
DEMONSTRATION OF
PROFESSIONAL
CONCEPTS AND
PRACTICES



STREAMING FORMAT EFFECTIVE IN CONVEYING JOB-BASED ACTIVITIES AND PROCEDURES



FILMS ON DEMAND COVERAGE OF NURSING, SKILLED TRADES

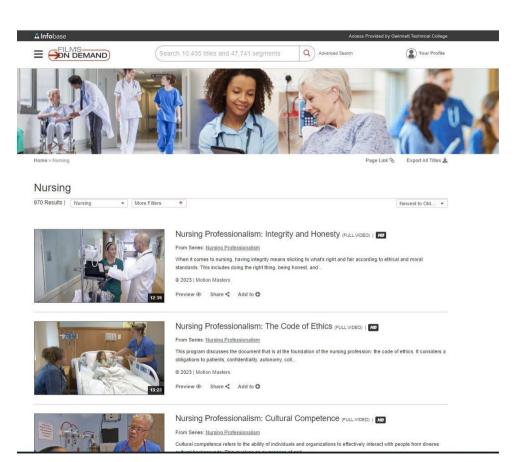


USEFUL FOR TECHNICAL COLLEGE CERTIFICATE, DIPLOMA AND DEGREE PROGRAMS

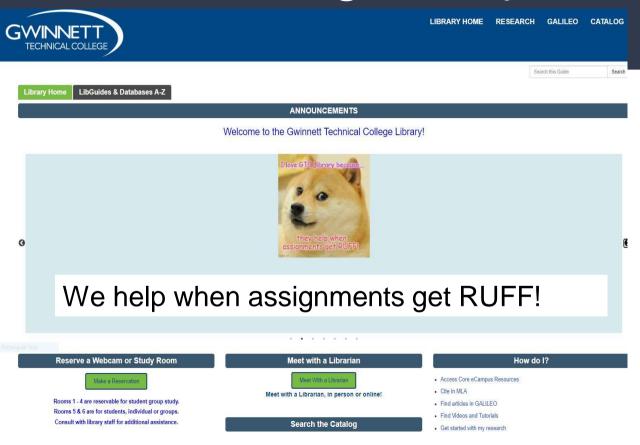


REINFORCES LECTURE AND HANDS-ON CLASSROOM EXPERIENCE

FOD Technical Education & Skilled Trades



Gwinnett Technical College Library



Questions?

