



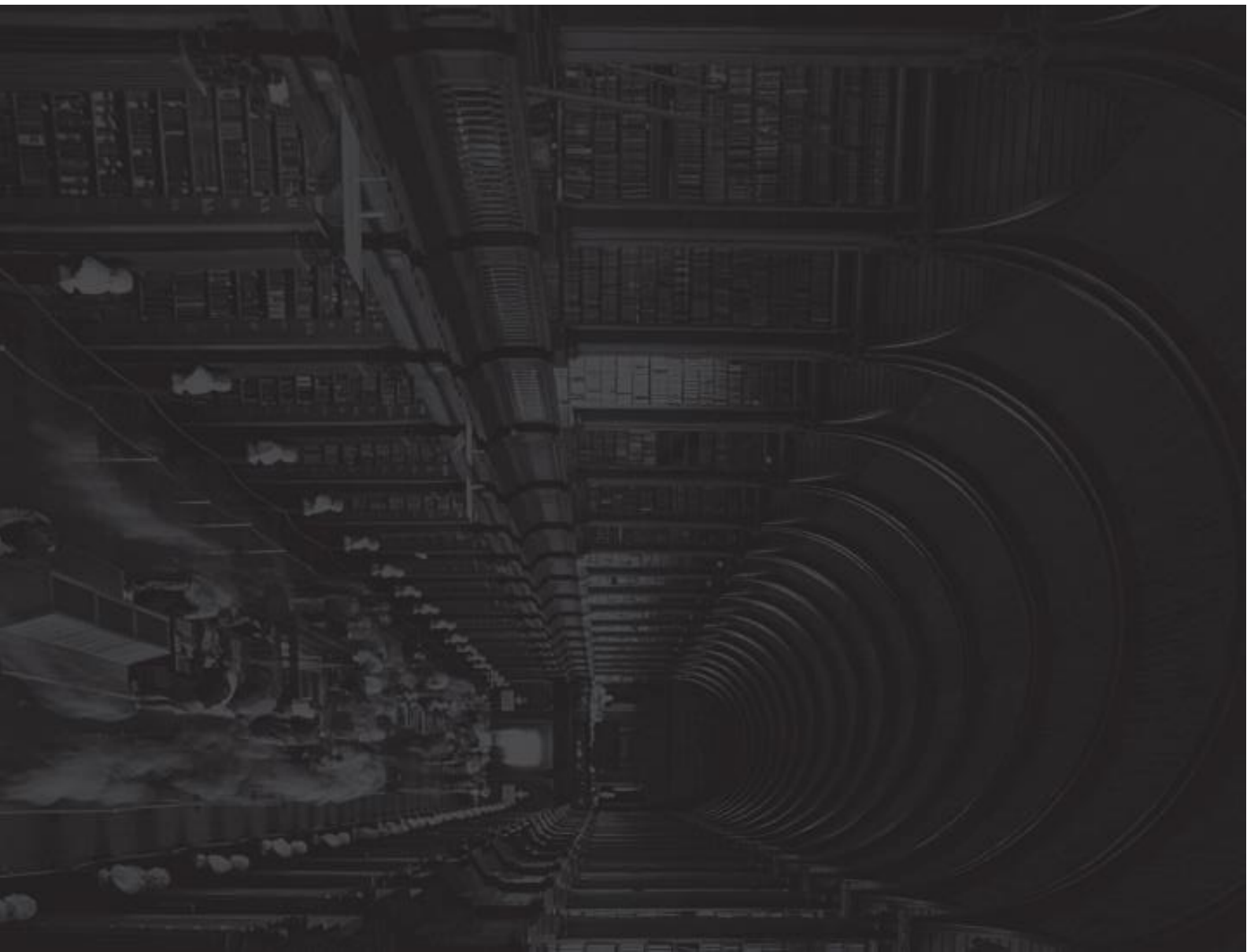
Understanding the Landscape of Library Accessibility

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- Hannah Rosen, Strategist, Research and Scholarly Communication
 - Jill E. Grogg, Strategist, Content & Scholarly Communication Initiatives

What are your first accessibility action item(s), after today's session?

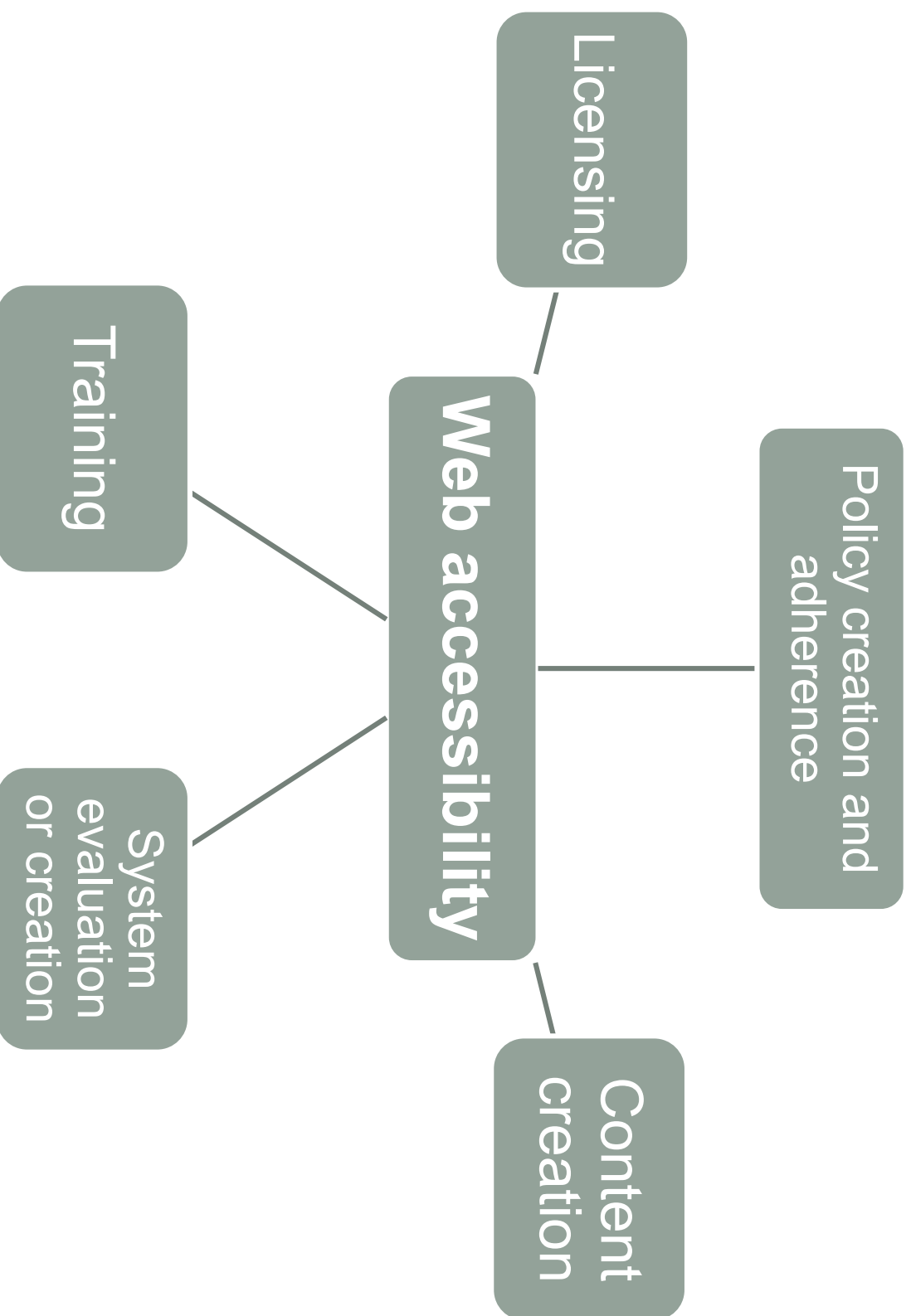
AGENDA:

- Contextualizing accessibility & the LYRASIS survey
- Survey results & analysis
- Current Initiatives
- Call to action

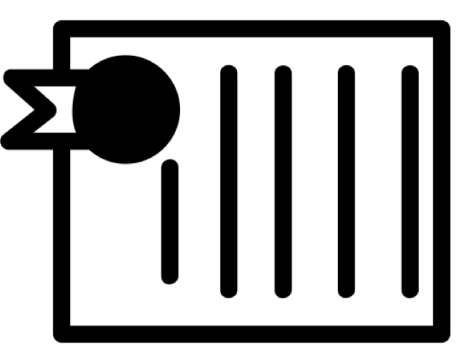


“Web accessibility means creating digital resources on the web that everyone can use. This involves creating a web that is accessible to people with disabilities that may affect how they use the Web, including but not limited to visual, auditory, physical, speech, cognitive and neurological disabilities.”

<http://accessibility.arl.org/standards-best-practices/>



- Americans with Disabilities Act (ADA)
- Sections 504 and 508 of the Rehabilitation Act
- Voluntary Product Accessibility Template
- Web Content Accessibility Guidelines (WCAG 2.1, W3C)



Federal Court Rules in Favor of Blind Students

Finds that Los Angeles Community College District Violated Disability Laws

Los Angeles (August 21, 2019): The National Federation of the Blind, its California affiliate, and two blind students, Roy Payan and Portia Mason, have won their disability discrimination lawsuit against the Los Angeles Community College District (LACCD). The Federal District Court for the Central District of California Found that LACCD violated the students' rights under Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 by, among other things, failing to provide them with accessible documents and course materials, failing to provide equal access to library resources, procuring and using inaccessible educational technology, and maintaining an inaccessible website. The court

<https://www.nfb.org/about-us/press-room/federal-court-rules-favor-blind-students>

- Other academic institutions that have been confronted with legal complaints/lawsuits:
 - Arizona State University
 - Case Western University
 - Finlandia University
 - Florida State University
 - Fordham University
 - Harvard University
 - MIT
 - New York University
 - North Carolina University
 - Northwestern University
 - Penn State University
 - And so many more!

Deaf man sues Pornhub over lack of closed captions

The lawsuit claims that Pornhub is in violation of the ADA.

By Aaron Katersky and Ella Torres

January 17, 2020, 12:15 PM • 2 min read



<https://abcnews.go.com/US/deaf-man-sues-pornhub-lack-closed-captions/story?id=68354500>

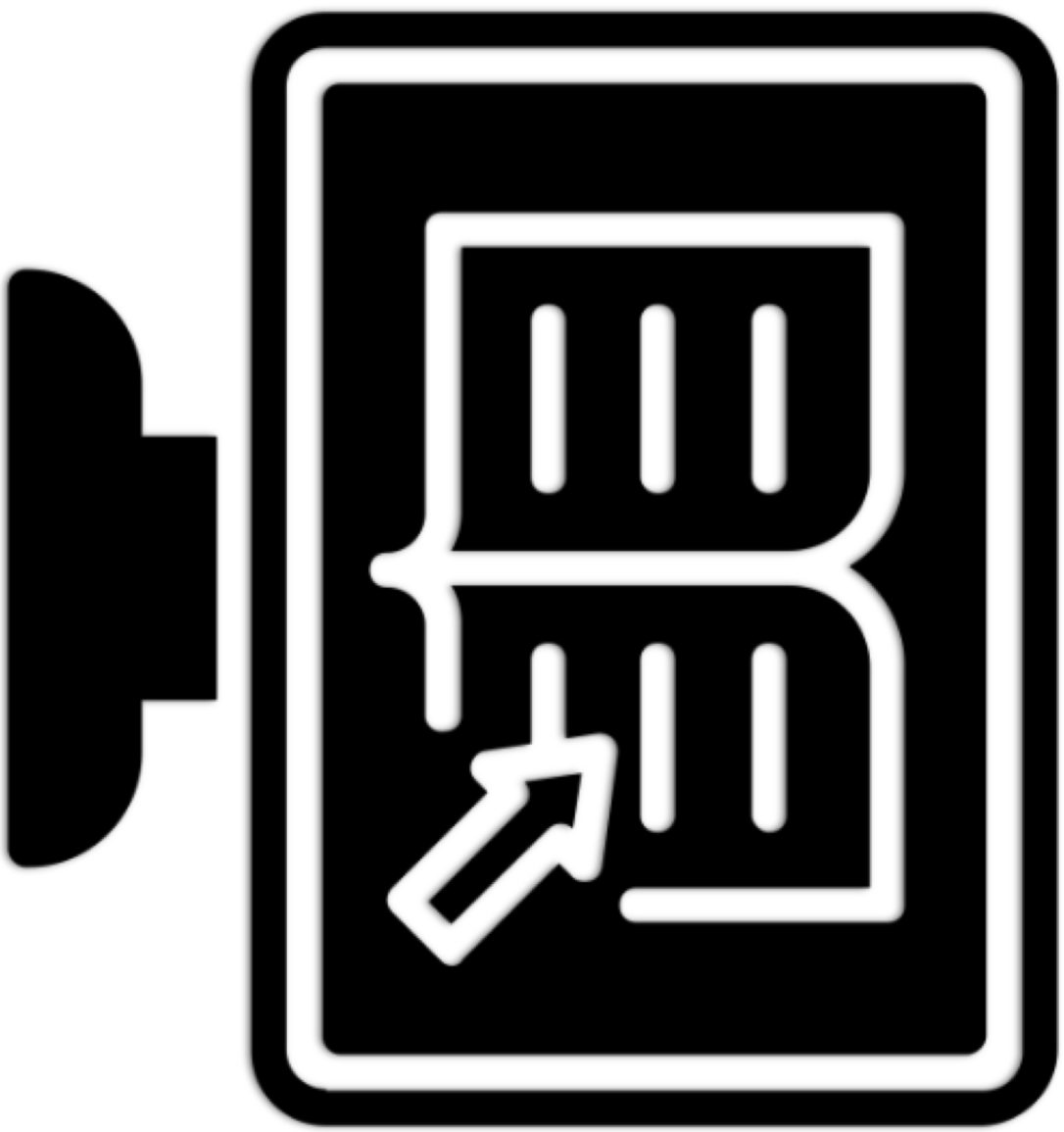
Overarching Questions:

How many libraries have policies in place to handle online accessibility?

What tools and training are at their staff's disposal to assist in these endeavors?

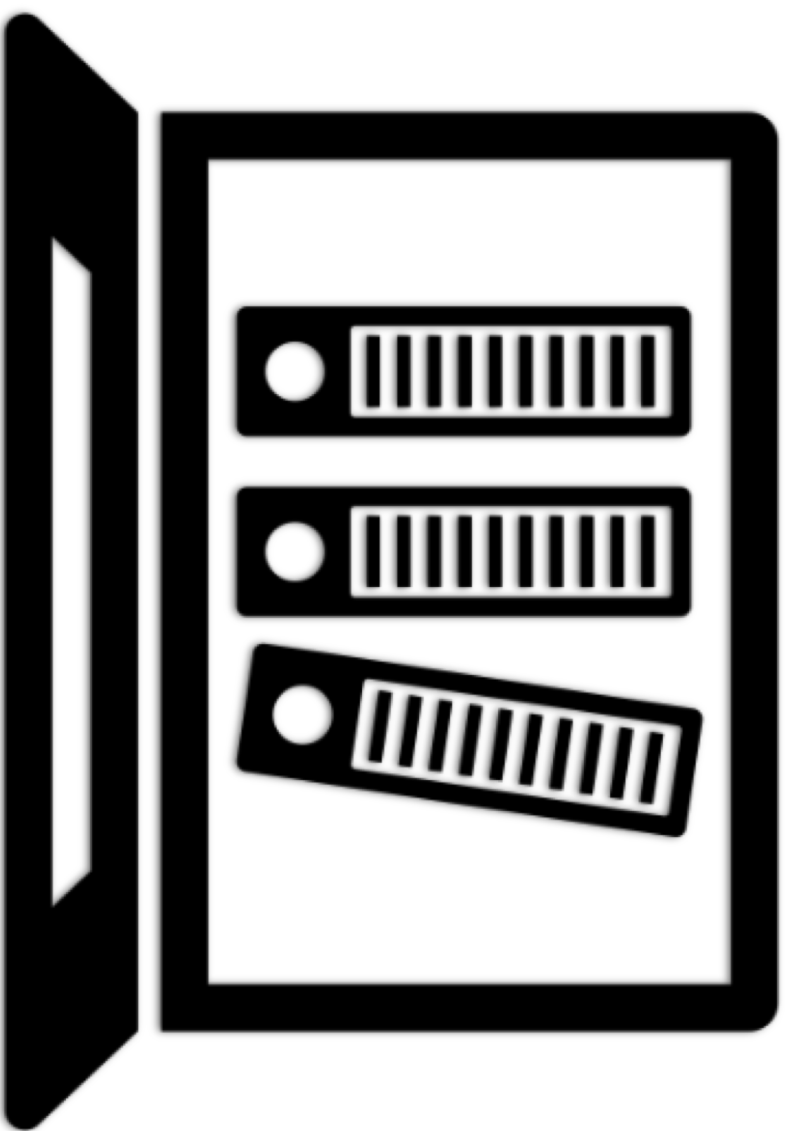
What mandates inform accessibility policies?

Content Acquisition



Created by ProSymbols
from Noun Project

Content Creation



Created by ProSymbols
from Noun Project

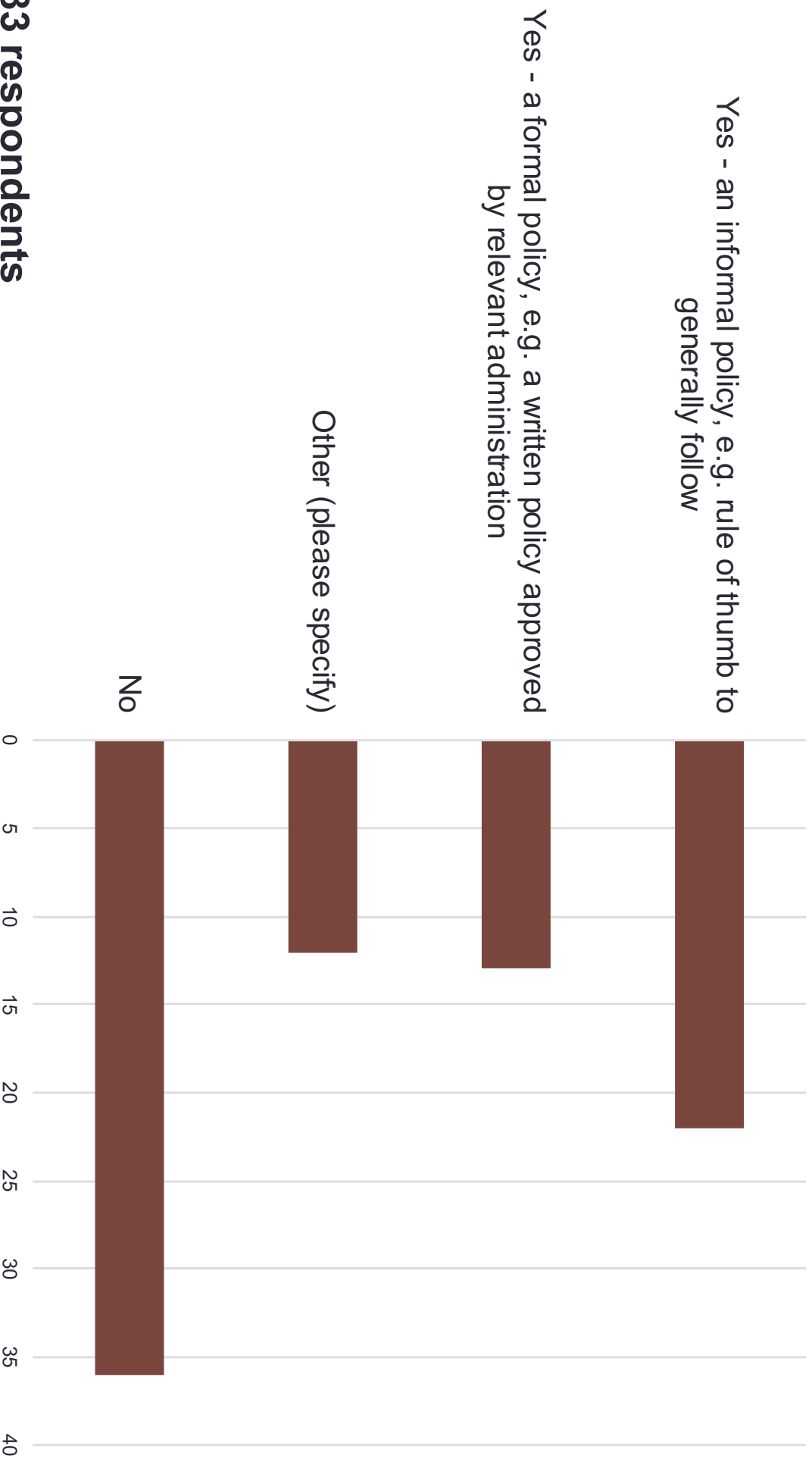
Systems



Created by visual language
from Noun Project

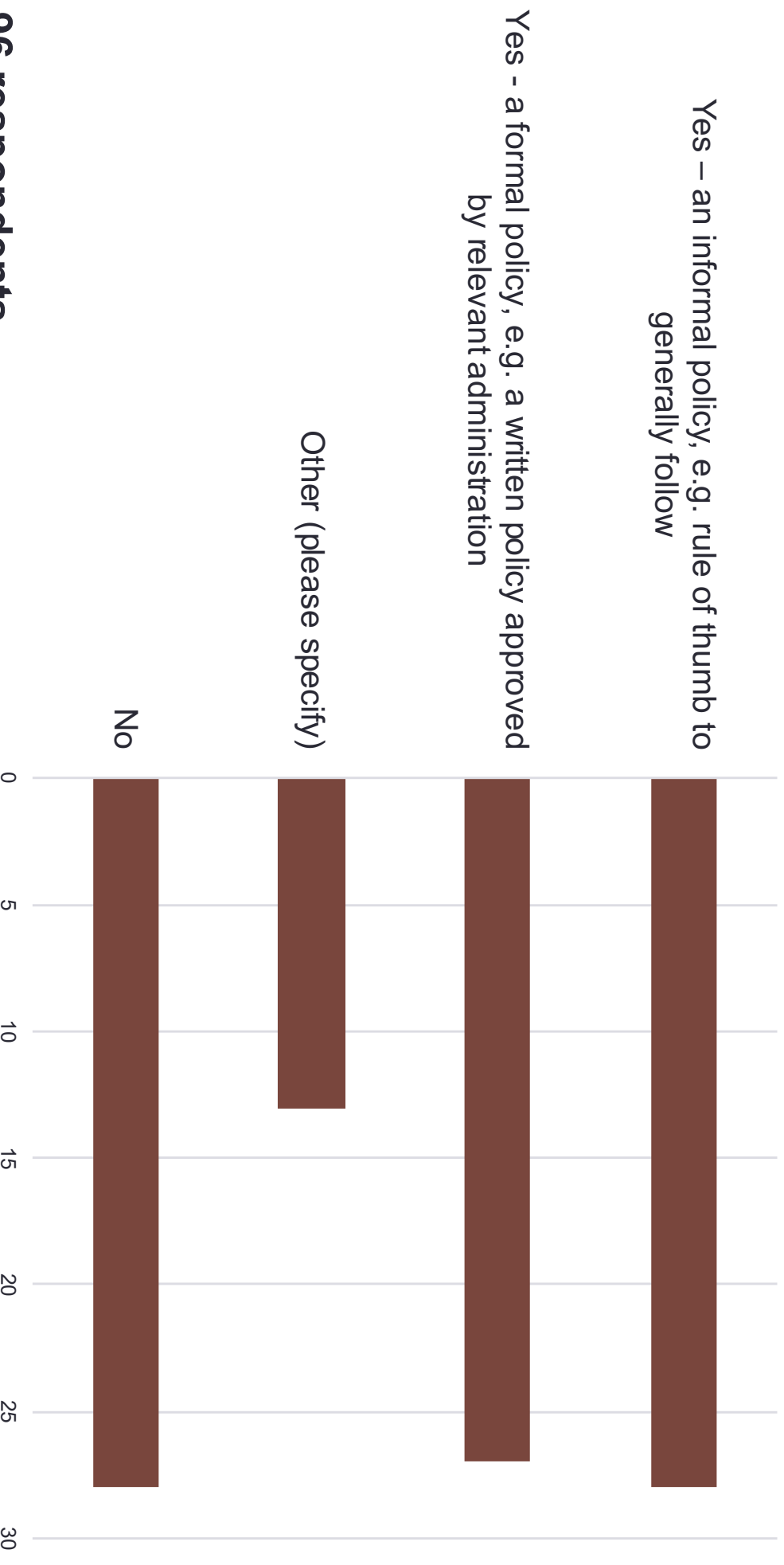
Carnegie Classifications	Count
Associates College	9
Baccalaureate College	19
Master's College and University	34
Doctoral University	51
Other	34
Independent Archives	4
Museum	4
Total	155

Does your institution have an accessibility policy for digital content acquisition?



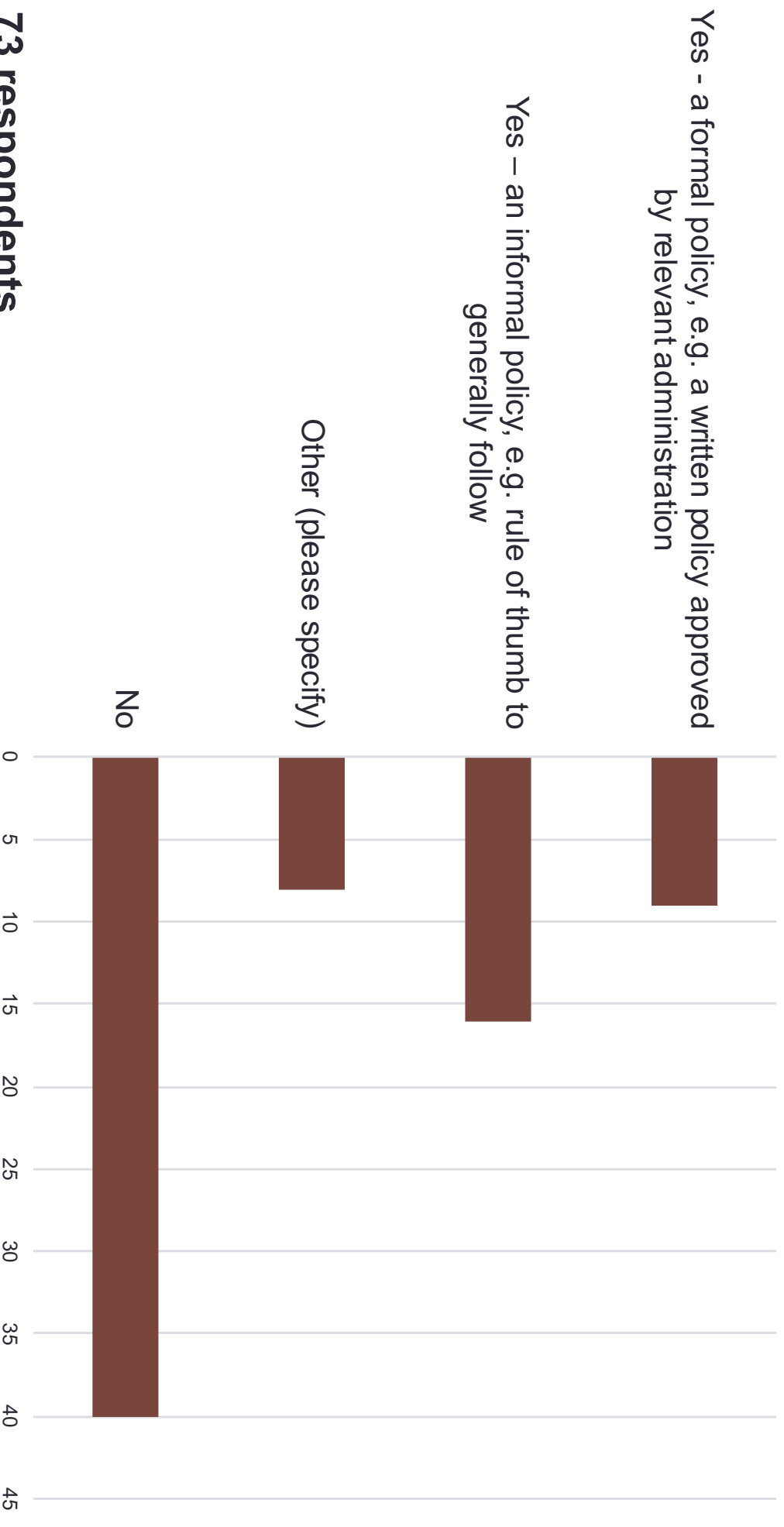
83 respondents

Does your institution have an accessibility policy in place that applies to the content you create and make available on the World Wide Web?



96 respondents

Does your institution have an accessibility policy for determining which systems will be used to host content on the World Wide Web?

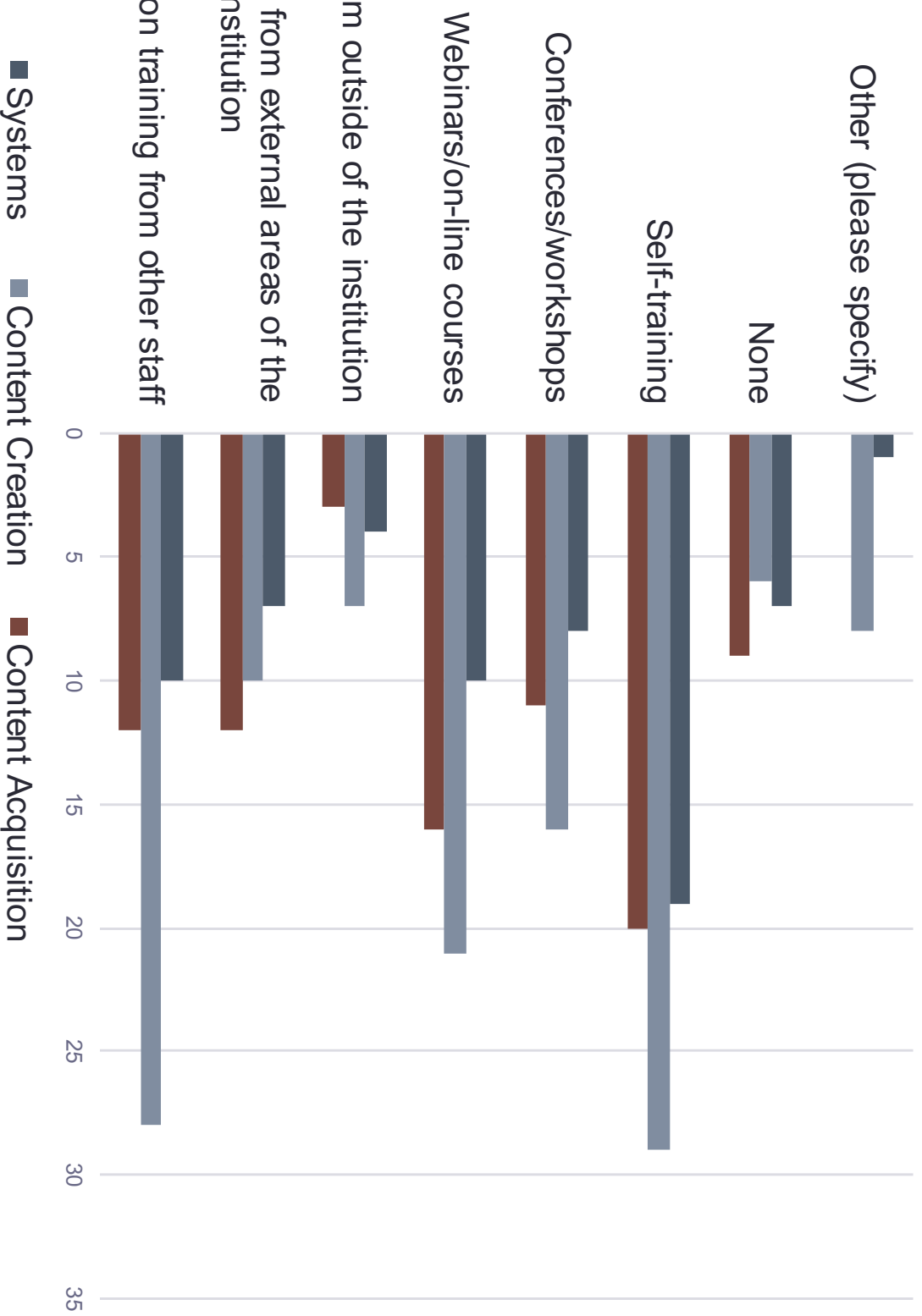


73 respondents

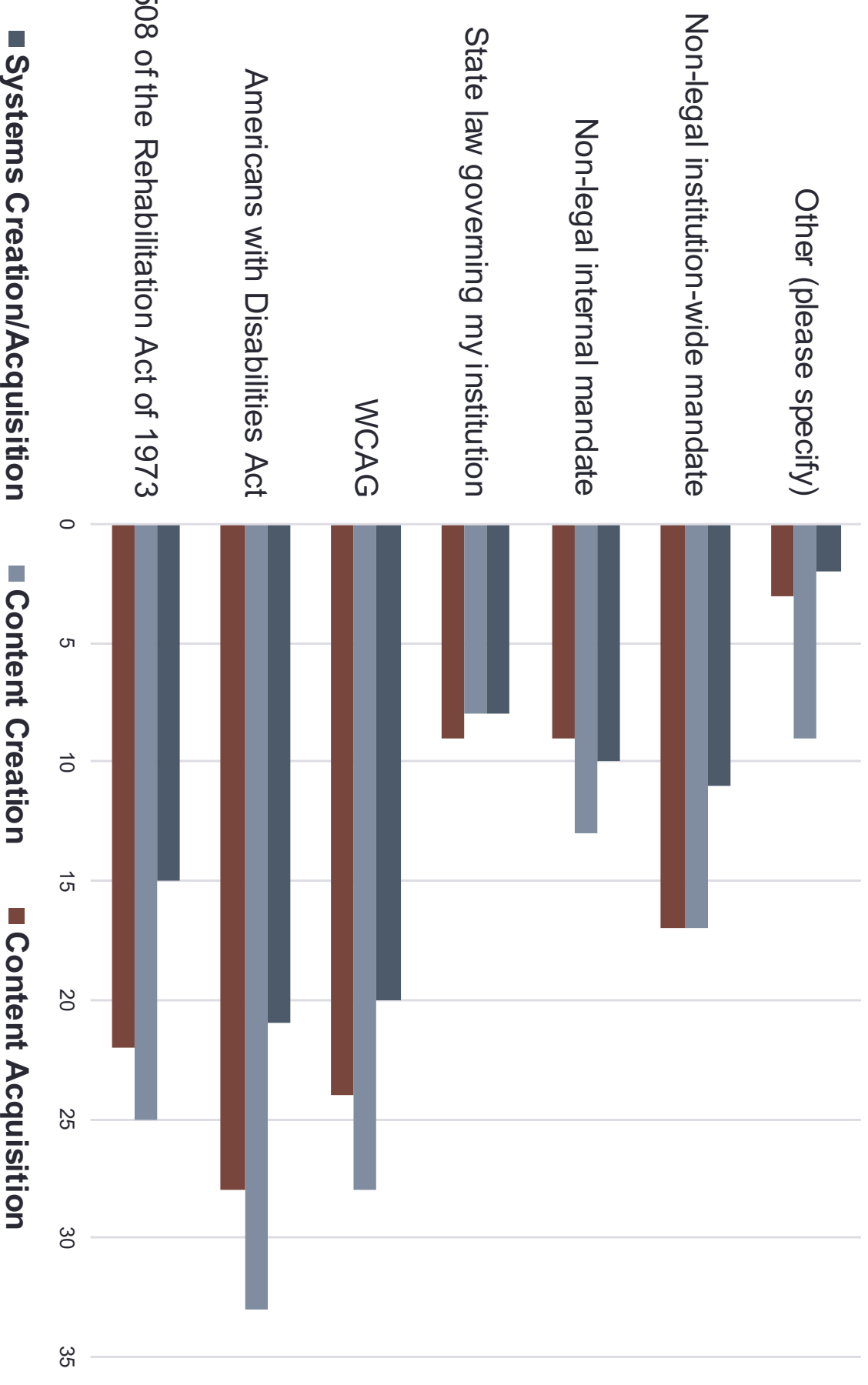
**Libraries are
the most
progressive
in terms of
accessibility
when they
maintain the
most control
over their
content.**



What training has been provided to help staff understand and implement your accessibility policy?



Which mandates inform your accessibility policy?



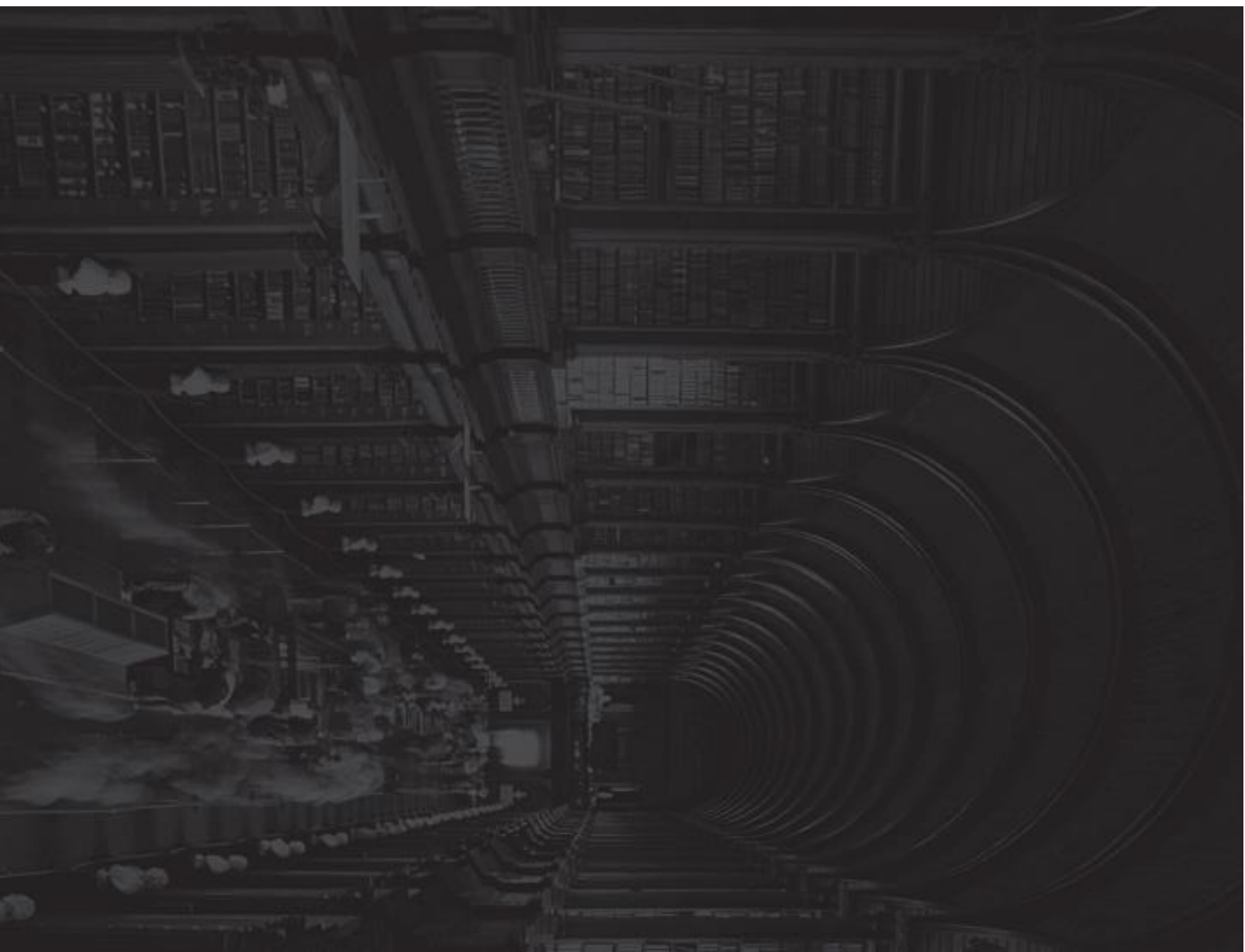
Other questions in the survey:

- Do you have a timeline for implementing your accessibility policy?
- Who is responsible for updating your accessibility policy and how often is it audited/updated?
- How is your accessibility policy enforced?
- What documentation do you request from content providers to enforce your accessibility policy?
- If your institution provides financial support for the creation of Open Access (OA) content, are you held to the same accessibility mandates as licensed content?
- What type of content are you creating and making available for your community?
- Which tools/resources do you use to ensure your content/systems conform(s) to the accessibility policy?
- If your institution chooses to use Open Source Software (OSS), whether hosted locally or through a third party hosting agent, are those applications held to the same accessibility mandates as proprietary software?

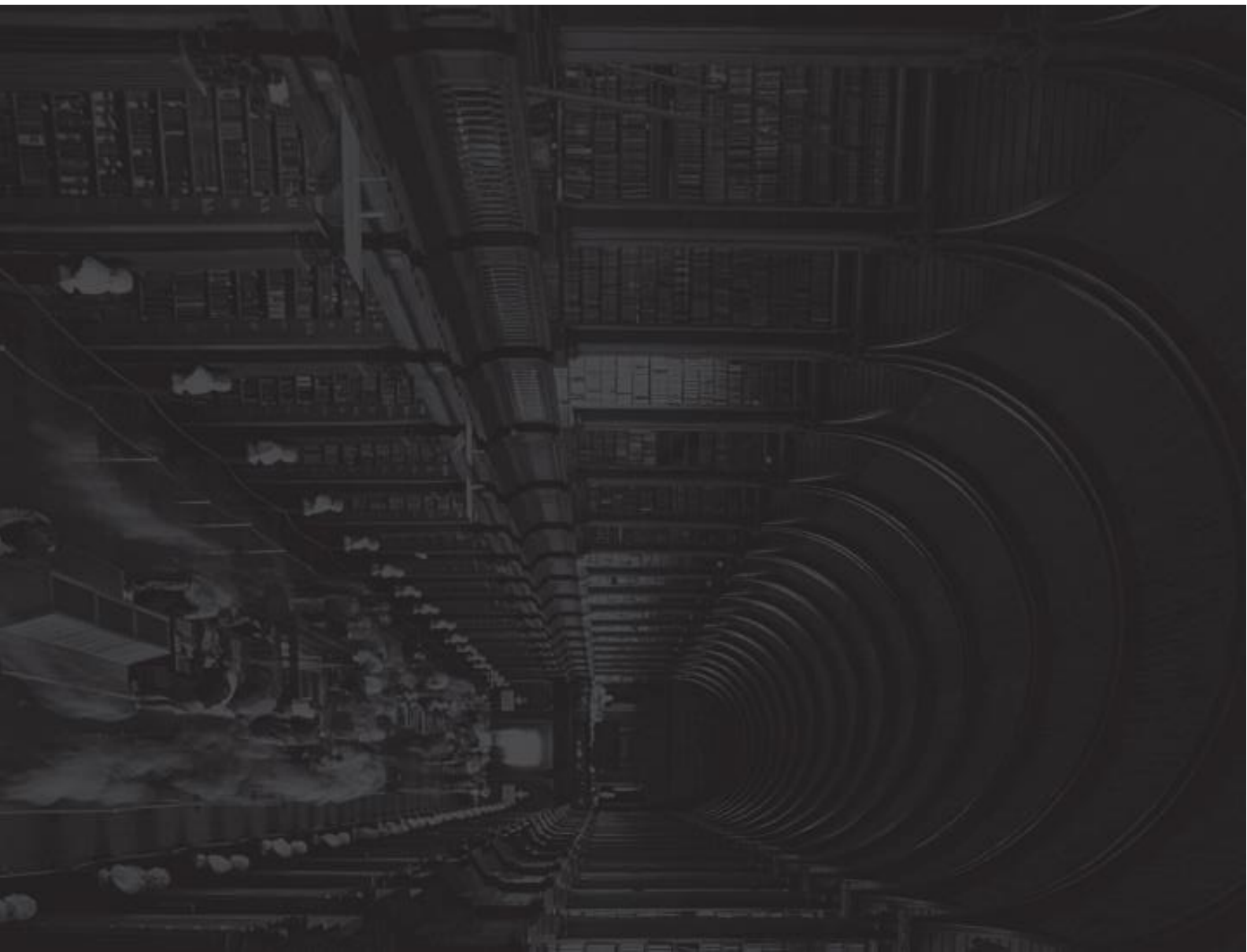
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- [“Federating Repositories of Accessible Materials for Higher Education”: Mellon-funded grant, University of Virginia](#)
 - [Library Accessibility Alliance \(Big Ten Academic Alliance and Association of Southeastern Research Libraries\)](#)
 - [Accessible Instructional Materials Bill](#)
 - **Selected resources:**
 - [Web Content Accessibility Guidelines 2.1](#)
 - [A Practical Guide to Improving Web Accessibility](#)
 - [Michigan State University Web Accessibility Tutorials](#)
 - [Archivists at Home](#)

“The barriers exist not in the person, but in the physical, social, and digital environment. People with disabilities and their communities succeed when the community decides to dismantle digital, attitudinal, and physical barriers.”

Haben Girma



Every
decision
you make
is active.



Training

Outreach

Evaluation

Experimentation

**What are your first accessibility
action item(s), after today's
session?**



<https://www.lyrasis.org/programs/Pages/Accessibility-Survey-Report.aspx>

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Questions?

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