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Supporting Students and
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Jennifer Lewis
Cherokee County School District





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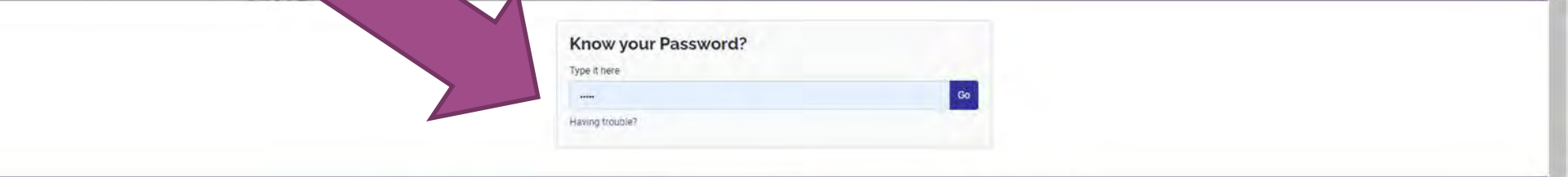
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An EBSCO interface where elementary students can browse or search topics of interest; search results can be filtered by source type, such as news and biographies, or by reading ability.



SIRS DISCOVERER
A general reference resource for beginning learners and researchers in grades 1-9 with full-text articles and images from 1,000-plus domestic and international newspapers, magazines, and government documents.



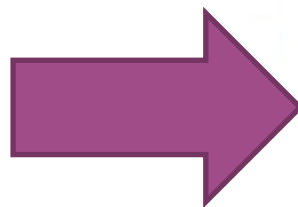
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An e-book collection of thousands of titles chosen to support curricula and a quality learning experience for students across all subject areas in elementary and middle schools.



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Let's Look at Diggers and Dumpers

Series: [Mini Mechanic](#)

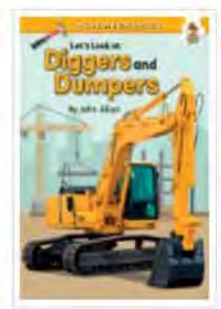
Authors: [John Allan](#)

Publication Information: Minneapolis, MN : Hungry Tomato ®. 2019

Resource Type: eBook.

Description: Readers will be enthralled with large-format photos of the fascinating construction vehicles. The Mini Mechanics characters check out equipment ranging from dump trucks hauling sand to big-drummed concrete mixers and explain how they work.

Lexile®: [640](#)



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Excavators

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Let's Look at
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By John Allan





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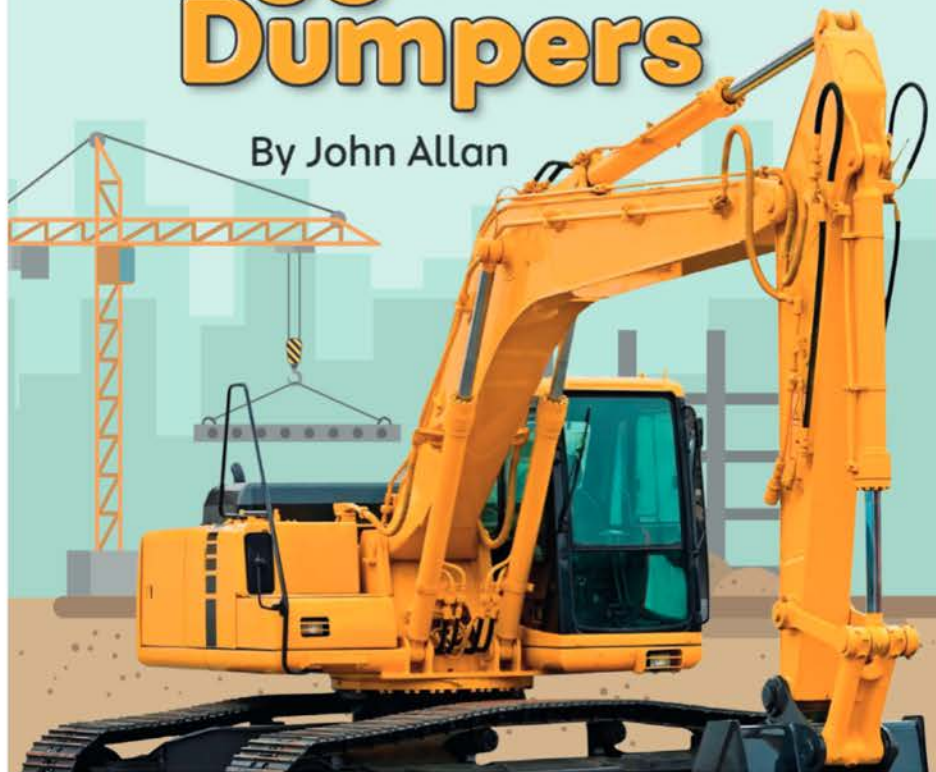
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**Diggers and
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Subjects: [Excavating machinery--Juvenile literature](#)
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Categories: [JUVENILE NONFICTION / Technology / Machinery & Tools](#)
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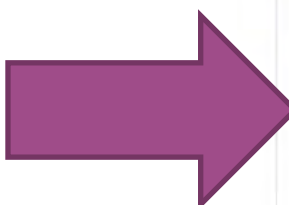
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OCLC: 1060180989

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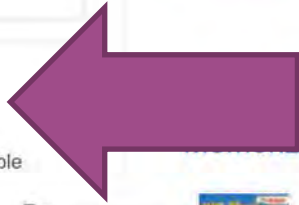
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eBook

By: Borgert-Spaniol, Megan. Series: Blastoff! Readers. Animal Safari, 1, Animal safari. Minneapolis, Minn : Bellwether Media, Inc. 2014. eBook.

Subjects: JUVENILE NONFICTION / Animals / Mammals; **Aardvark--**Juvenile literature

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By: Brian P. Cleary. Series: Adventures in Memory. Minneapolis : Millbrook Press ™, 2008. eBook. Lexile@:

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eBook

By: Duling, Kaitlyn. Series: **Blastoff! Readers: Animals** of the Grasslands. Minneapolis, MN : Bellwether Media. 2020. eBook.


Subjects: JUVENILE NONFICTION / **Animals** / Giraffes; JUVENILE NONFICTION / Science & Nature / Zoology; Giraffe--Juvenile literature



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2. **African Elephants**



By: Duling, Kaitlyn. Series: **Blastoff! Readers: Animals** of the Grasslands. Minneapolis, MN : Bellwether Media. 2020. eBook.

Subjects: JUVENILE NONFICTION / **Animals** / Elephants; JUVENILE NONFICTION / Science & Nature / Zoology; African elephants

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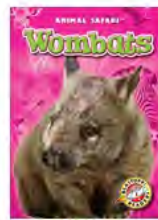
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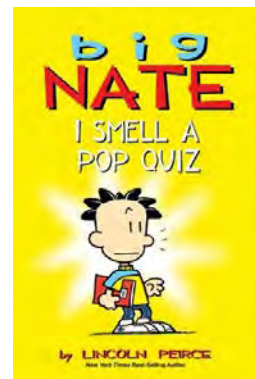
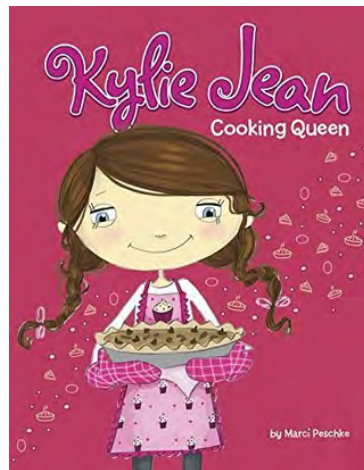
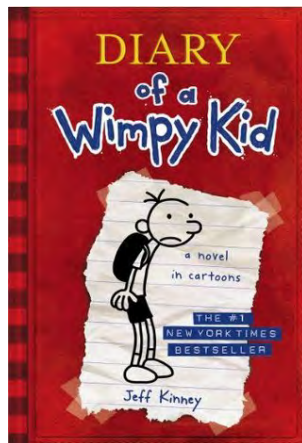
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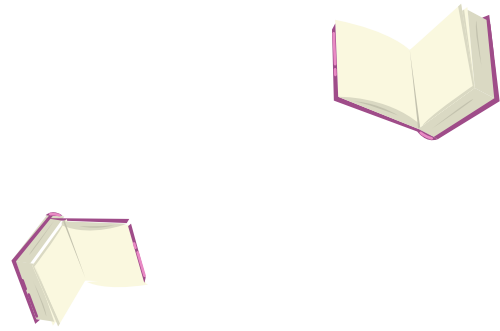
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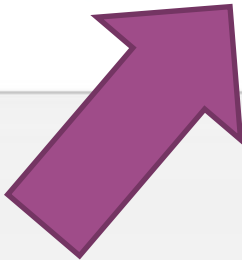
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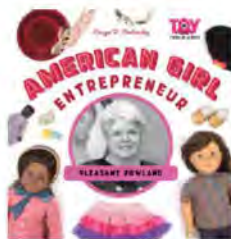
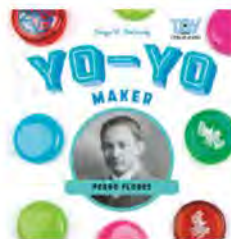
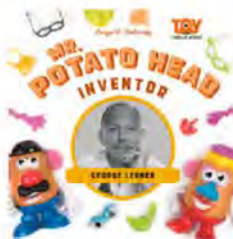
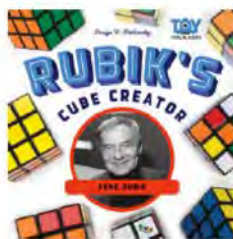
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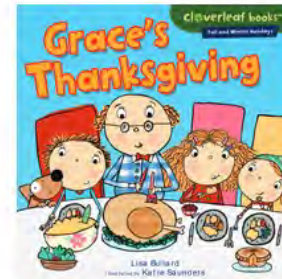
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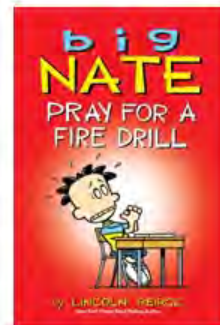
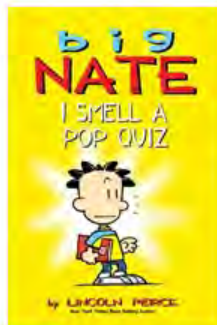
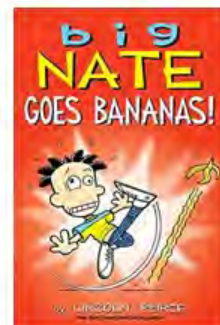
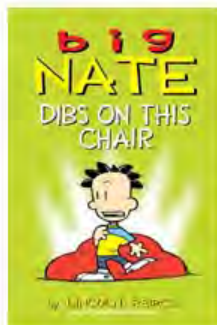
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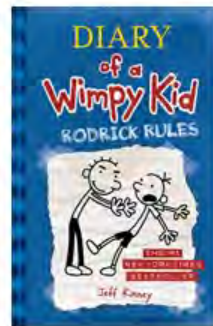
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6. What are some books that you enjoyed reading?

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8. What are your hobbies or interests? *

Enter your answer

9. Do you prefer fiction or nonfiction? *

☐ fiction

☐ nonfiction

Questions

Responses

10. Which fiction genres do you enjoy? Select up to three. *

- ☐ adventure
- ☐ fantasy
- ☐ historical fiction
- ☐ humor
- ☐ mystery
- ☐ realistic fiction
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- ☐ science fiction

11. What nonfiction topics would you like to learn more about? *

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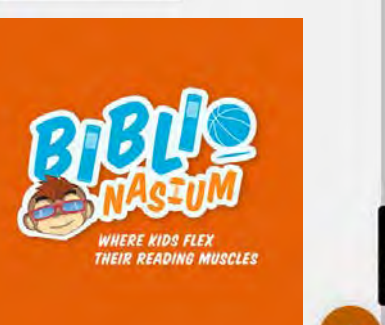
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Around the World : A Colorful Atlas for Kids

Authors: Ganeri, Anita
Corr, Christopher

Publication Information: Chicago, Illinois : Albert Whitman & Company. 2015

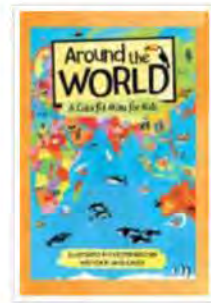
Resource Type: eBook.

Description: A lively illustrated introduction to the countries of the world and the seven continents, this bright, playful atlas gives inquisitive readers just enough information to whet the appetite for exploration. Sprinkled with imagery that picks out a country's unique essence —like the giant squid and penguins of Antarctica, and a dragonfly-shaped kite from Vietnam's International Kite Festival—and trivia that informs, this atlas makes a great gift for curious kids.

Subjects: Atlases--Juvenile literature
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Related ISBNs: 9780807504437. 9780807504444.



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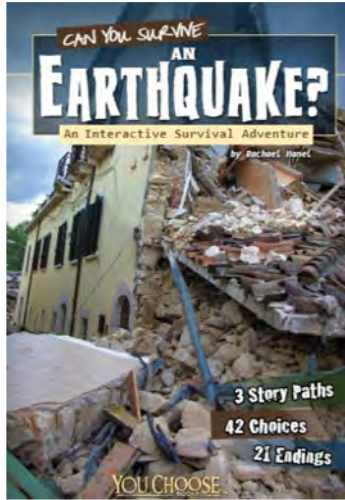


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themselves and others.



13

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*For an island earthquake,
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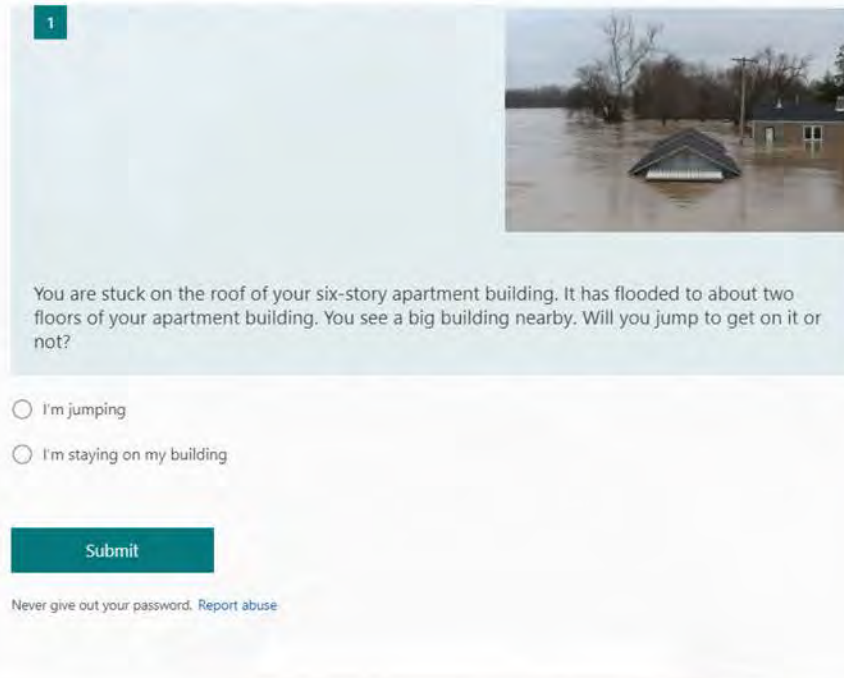
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1



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☐ I'm staying on my building

2



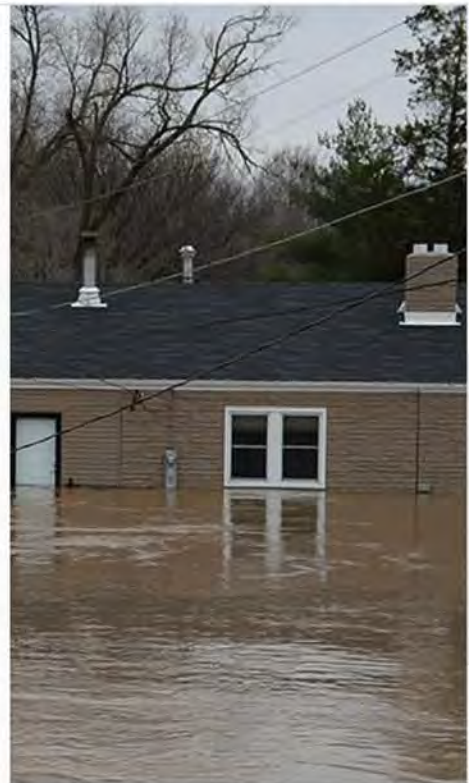
You jumped. You made it! While you were congratulating yourself, you see a woman and a baby on a balcony down below, calling for help. Will you help them or not?

☐ I'm staying

☐ I'm going to save that women and baby so I can be remembered for it.

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☐ I'm staying

☒ I'm going to save that women and baby so I can be remembered for it.

3



You grabbed a piece of rope and slid down the rope to get the woman and the baby. The women then climbs the rope and gets on the top. You follow. When you get to the top, the women thanks you and gives you a loaf of bread. Will you accept the gift or decline?

☐ I'm so hungry, I can't decline

☐ I'm refusing since there are a lot of people right now not eating food

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☐ I'm so hungry, I can't decline

☒ I'm refusing since there are a lot of people right now not eating food

4



You refused. You then asked the women her name. Her name is Samantha. She told you that this was her apartment. She then said that there was a life boat always next to her room. Samantha then asks you if you want to help her find. Will you try to find it?

☐ No I'm not good at swimming underwater

☐ I will go get that lifeboat and save our lives.

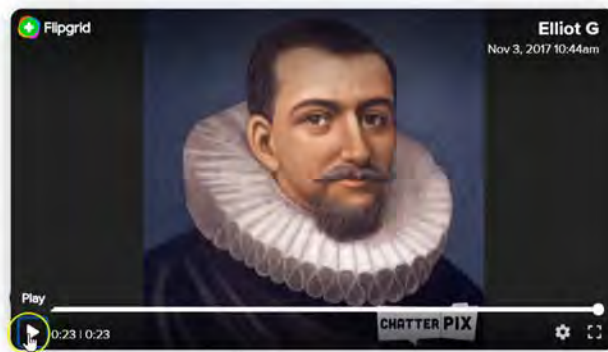
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Explorers Chatterpix

Elliot's Henry Hudson Chatterpix



Jigsaw Learning

In groups, you will practice what good readers do! Let's review!

1. Fill out the anticipation guide on your ancient civilization.

2. Read and DISCUSS all words and definitions in your glossary.

3. Before reading, discuss what you think this book will be about and share with your group any background information that you have on your subject.

4. Read the story. Stop at the end of each page and check for understanding.

5. At the end of each chapter, complete the online comprehension questions.

6. As you find out more information, update the right column of your anticipation guides.

Ancient China Anticipation Guide

Prior Knowledge Rating Scale

This is how much I know about Ancient China:

1 2 3 4 5
nothing a little some things a lot almost everything

Anticipation Guide

Before reading, decide if these statements are true or false. After reading, mark the statements true or false and compare your answers.

Before Reading			After Reading	
True	False		True	False
		The Silk Road was a beautiful route made of silky soft material.		
		Legend has it that a silkworm falling into the emperor's hot tea sparked the beginning of silk for the Chinese.		
		Ancient Chinese lived in houses covered in mud.		
		China built a huge wall to keep invaders out.		
		The Chinese were among the first to make a map of the stars.		

After reading and completing online comprehension questions, work as a group, in partners, or individually to create a presentation about your ancient civilization. You may use the program of your choice: Powerpoint, Glogster, Prezi, or another program approved by your teacher.

Links to Online Comprehension Questions

Students accessed online comprehension questions by clicking on links via my website under the student tab. Hyperlinks are listed below. Here is a screenshot of my student tab on my website:









Let's connect!



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Thanks!



Do you have any questions?

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