

# Culturally Relevant Teaching and Learning is Social Justice Pedagogy

*2022 GALILEO ANNUAL CONFERENCE*

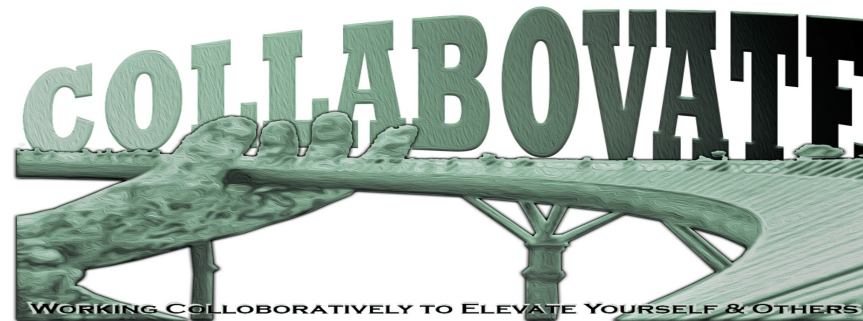
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# Session Overview

- ❖ Land Acknowledgment
- ❖ Welcome & Intro
- ❖ Technical Guidelines
- ❖ Getting Grounded In Our Brilliance
- ❖ The Civil Rights Library, it's pretty dope!
- ❖ Culturally Relevant Teaching & Learning (CRTL) and The Art of Social Justice Teaching
- ❖ The Danielson Framework + CRTL = Social Justice Teaching

# Self Reflection - Getting Grounded In Our Brilliance

How do you personally define culturally relevant teaching and learning?

Are you using it? If so, how?

# The Civil Rights Digital Library

Link to Library - <http://crdl.usg.edu>

Link to the Georgia Encyclopedia - <https://www.georgiaencyclopedia.org>

Search for a topic you want to know more about \_\_\_\_\_

How do/can you use this a resource in your instruction?

# Social Justice Pedagogy

**FIGURE 6.4 Six Key Aspects of Social Justice Pedagogy**



Source: June Jordon School for Equity.

# Culturally Relevant Teaching & Learning & Danielson

Culturally Relevant Teaching & Learning is for \_\_\_\_\_ and should be used \_\_\_\_\_.

What's the connection between CRTL and Social Justice Pedagogy?

1. What does *relationships* have to do with Culturally Relevant Teaching and Learning?
2. What does *rigor* have to do with Culturally Relevant Teaching and Learning?
3. What does *relevance* have to do with Culturally Relevant Teaching and Learning?

# Consider In Your Learning Spaces

	Relationships (R1) Who is in your space, how are you connecting and providing opportunity for others to connect?	Rigor (R2) Who/what level are you focusing teaching to? Every classroom needs an adaptive approach.	Relevance (R3) Who is the content relevant to and why? How can you guide the content based on the community of your space?
Safe Classroom Community	What are you recognizing in the classroom's physical environment that invites and supports racial and cultural inclusion in a modern world? (R1)		
Students are Intellectuals	What do you notice about the brilliance of students engaging, leading, and supporting the learning? (R3)		
Teacher as Coach	How do you step back and facilitate your learning space allowing students to lead, where there is a high expectation for each student? (R2)		
Knowledge of Students	What do you notice about the varying levels of students' knowledge in the space, how are you as the teacher adapting? (R1)		
Social Justice Curriculum	What do you notice about the curriculum can you identify current events, literature, and facts that are relevant to the world we live in today? (R3)		
Warm Demander	What do you notice about race, culture and language in the curriculum? Are there ways for everyone to see a connection of themselves to the world as a whole? (R1)		

**What are YOUR takeaways, Aha moments and learnings from today's session?**



# Resources Referenced

- Safir, Shane, and Jamila Dugan. *Street data: A next-generation model for equity, pedagogy, and school transformation*. Corwin, 2021.
- Danielson, Charlotte. *Enhancing professional practice: A framework for teaching*. ASCD, 2007.
- Gay, Geneva. *Culturally responsive teaching: Theory, research, and practice*. teachers college press, 2018.
- Chapman, T. K., and Nikola Hobbel. "Social justice pedagogy across the curriculum." *Mahwah, NJ*(2010).

**Thank you for attending the session. Please feel free to reach out with any questions.**

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